



Annual report 2024-25

Education (Oasis Academy)
and Community
Empowerment Project
by

Oasis Community
Oasis Community Education Society (OCES)

Submitted by

LAMTINNENG HAOKIP, Principal

MESSAGE FROM THE PRINCIPAL

Dear Parents, Guardians, Staff, and Well-Wishers,

It gives me immense joy to present the **Annual Report for the academic year 2024–2025**. This document reflects our journey of learning, innovation, resilience, and community building. **Oasis Academy, Mairapur**, now in its **second year of regular schooling**, has grown remarkably in both numbers and strength—thanks to our dedicated team of educators, committed staff, supportive parents, and, most importantly, our enthusiastic students.

This academic year has truly been a **wonderful experience**, marked by several milestones that make us proud. One of our greatest highlights was being recognized as the **“Most Promising School”** at the **MUN Conference 2024**, organized by the Yashashi Foundation—a testament to the potential and commitment of our students and mentors.

Our **primary aim** this year was to achieve **academic excellence**, and I am incredibly proud to say that **we have not only pursued it with passion but also achieved it with distinction**. This success stands as a reflection of the hard work and collaborative spirit that defines our school community.

Thank you for being part of this journey. Together, we are shaping a better future for our children—one step, one achievement at a time.

Warm regards,
Md. Lamtinneng Haokip
Principal
Oasis Academy, Mairapur



SCHOOL STATISTICS 2024-25

- **New Admissions:** 17
- **Old Students Retained:** 90
- **Total Student Strength:** 107
- **Teaching Staff:** 13
- **Non-Teaching Staff:** 12



“Education is the most powerful weapon which you can use to change the world.”

— Nelson Mandela

1. ACADEMIC INITIATIVES



OCES
EXCEPTIONAL EDUCATION
AT THE HEART OF THE
COMMUNITY

1.1. FAI & II EXAMINATION

Formative Assessment I (FA I) was held from 24th June to 3rd July 2024 to evaluate students' progress and guide instructional support. Formative Assessment II (FA II), conducted from 18th to 27th November 2024, was smoothly organized with timely release of routine, sample question papers, and admit cards. Exams were held during morning assembly hours to avoid disrupting regular classes. Parent-Teacher Meetings followed both assessments to review student performance and gather feedback.

1.2. SUMMATIVE ASSESSMENTS, RE-EXAMINATIONS & ANNUAL RESULTS

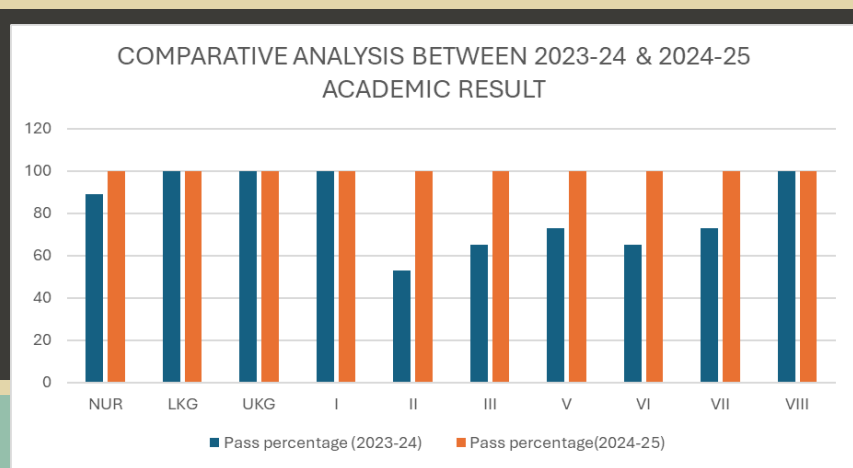
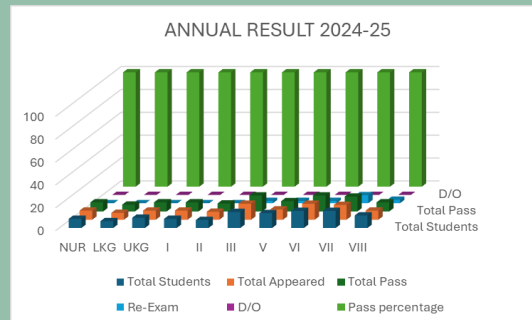
SA I was held from 16th to 24th September 2024 for Nursery to UKG and till 27th September for Classes I–VIII. SA II followed smoothly in March 2025, with timely preparations and high participation.

A re-examination was introduced from 10th to 12th March 2025 for students who didn't pass initially. All 16 students who appeared passed, raising the final pass percentage to 100%.

A PTM on 18th March included parent feedback collection and teacher orientation to ensure meaningful interactions.

The Annual Prize Day, also held on 18th March, celebrated top achievers, with Mr. Armstrong Sangma as the guest of honor.

Class	Student Name	Percentage
NUR	Sahan J Sangma	97.06%
LKG	Riyamoni Rabha	96%
UKG	Rebecca Marak	98%
I	Kunal Mazumdar	92.08%
II	Florina Marak	92.25%
III	Albart Gogoi	94%
V	Nehmalsawm Khongsai	87.36%
VI	Bobby Rabha	87%
VII	Riddhi Singh	83.80%
VIII	Nehlenthang Khongsai	94%



1.3. PEER OBSERVATION & PEER TEACHING

Peer Observation (28th–30th Jan 2025) enabled teachers to observe one another’s classes, exchange feedback, and reflect on best practices. Structured forms and daily feedback sessions fostered collaborative growth and improved classroom strategies. Peer Teaching using the Jigsaw Method was conducted on 21st Oct 2024. Teachers from each section presented on topics including the 9 Habits, HR Manual, NEP 2020, and NCF 2023. The session promoted knowledge-sharing and teamwork, with constructive feedback given by section heads and the Principal.



1.4. ASP MAIRAPUR ACTIVITIES 2024

The ASP Centre in Mairapur, Rani, Guwahati, was officially launched on 11th November 2024 in the presence of community leaders, students, and well-wishers. The ceremony marked a significant step in supporting local youth, with 14 ASP students introduced to the program and its facilitators. Over the days, the number of ASP students grew to more than 35, reflecting increasing community interest and participation. Ahead of their exams, held from 20th November, the school distributed basic stationery to the students on 19th November, ensuring they were well-prepared and motivated. The program concluded its term on 29th November with a warm farewell, where students were offered sweets and encouraged to rejoin in January 2025. These initiatives reflect the Academy’s continued commitment to educational access, student well-being, and community engagement.



1.5. CHILD SAFETY WEEK :

Child Safety Week was observed from 14th to 20th November 2024 with the theme “*Stop It Now.*” Students from Classes I to VIII engaged in poster making, sessions on Good Touch and Bad Touch, and role-plays on safety rules. The initiative reinforced awareness and promoted a culture of safety across the school.



2. CAMPUS & LEARNING ENHANCEMENTS

2.1 KINDERGARTEN PLAY STATION & TOY ALLOCATION

A new play station with swings, slides, and other equipment was set up on April 9, 2024, for Nursery to UKG students to support their physical and social development. On November 6, 2024, the Nursery students received toys from the Head Office, enriching their learning through play.



2.2 INSTALLATION OF INTERACTIVE FLAT PANELS

Five interactive flat panels were installed across the Foundation, Preparatory, and Middle sections, including the Nursery and Teachers' Common Room, enhancing teaching and learning through technology.

2.3 LIBRARY, SCIENCE LAB & INFIRMARY SETUP

On April 16, 2024, the school library was revamped into a functional learning hub, with library cards issued to all students. On May 18, 2024, a fully equipped infirmary and a basic science lab with models and charts were set up, enhancing both academic and healthcare facilities for students.



2.4 CAMPUS DEVELOPMENT AND INFRASTRUCTURE ENHANCEMENTS (2024–2025)

In our continued effort to provide a safe, inspiring, and student-friendly environment, several initiatives were taken throughout the year to enhance both the aesthetic and functional aspects of the school campus:

- **Corridor Frame Project (21st May 2024):** Beautiful hand-made frames showcasing national icons were installed on all floors using recycled materials. This initiative enriched the educational setting while promoting creativity and sustainability.
- **Campus Beautification Drives (October & December 2024):** A series of collaborative beautification activities were organized involving staff and students. These included planting, pruning, wall painting, pot decoration, and garden transformation. Updated campus signage and whitewashing of key areas gave the school a fresh and inviting look.
- **Safety and Accessibility Enhancements:**
 - Installation of main gate shielding and a dedicated pedestrian gate (8th Oct 2024) improved student safety and traffic management.
 - Temporary fencing near the hostel (3rd Oct 2024) was introduced to enhance privacy and security.
 - Fog lights (6th Dec 2024) were installed in dimly lit areas, ensuring better visibility during evening hours.
- **Functional Additions:**
 - A temporary garage for the school vehicle (17th Oct 2024) and a DG genset shade (18th Oct 2024) were constructed using sustainable materials by the staff themselves.
 - A waiting shed and dedicated cycle parking area (9th & 12th Nov 2024) were built to improve convenience for visitors and student cyclists.
- **Promoting Inclusive Participation:**
 - Suggestion Boxes (17th Jan 2025) were installed near key areas to foster open communication and collect anonymous feedback from all stakeholders.



3. VALUE-BASED & EXPERIENTIAL LEARNING

CONT. of Campus & Learning Enhancement....

- **Student and Stakeholder Communication:**
 - A **Uniform Display Board** (13th Nov 2024) was placed near the school entrance to ensure clarity and consistency in dress code expectations.
 - **Wisdom Words Boards** were placed in various parts of the school, displaying inspirational quotes that nurture students' moral and emotional development.
 - A **Wall Quote Refresh** (18th Dec 2024) in dining and wash areas added visual positivity and emotional reinforcement.
- **Reinforcing Values and School Ethos:**
 - A prominent **Oasis Ethos & 9 Habits Banner** (7th March 2025) was installed in the mini garden, serving as a daily reminder of the values we strive to uphold.
 - **Hostel Relocation** (2nd Oct 2024): The boys' and girls' hostels were relocated to newly designated areas with improved facilities, contributing to a



3.1 THEME-BASED WEEKS (KINDERGARTEN)

Oasis Academy's Kindergarten section celebrated various theme-based weeks to enrich early learning through creativity and joy.

- **Colourful Week (13th–17th May 2024):** Each day focused on a primary colour with fun activities like cake cutting, drawing, dancing, and singing. The celebration fostered colour recognition and creativity among students.



- **Theme Day – Freedom Fighters (7th June 2024):** Children dressed as national heroes and participated in storytelling and interactive sessions. The event brought history to life and deepened their understanding of India's freedom struggle.



- **My Favourite Toy (24th January 2025):** Students shared about their favourite toys through songs, stories, and craft activities. The event encouraged self-expression, creativity, and communication skills.

- **Habit Champion of the Month:** Based on the Oasis 9 Habits, this monthly initiative honoured students who exemplified positive values. Selected students received a Badge of Honor from their parents, promoting empathy, thoughtfulness, and parent engagement.



3.2 GLOBAL OBSERVANCES

- **International Labour Day (May Day)** Observed on **30th April 2024**, the program featured prayers, reflections, and a presentation highlighting the significance of workers' rights and contributions.

- **World Environment Day** Celebrated on **5th June 2024**, the day focused on "Land Restoration, Desertification, and Drought Resilience" through an awareness session and a student-led plantation drive.



- **International Yoga Day** Marked on **21st June 2024**, the event promoted the physical and mental benefits of yoga through guided sessions and student participation.



- **Global Forgiveness Day** Held on **8th July 2024**, the day encouraged empathy and emotional growth through storytelling, poster-making, and reflection activities across all classes.



- **World Humanitarian Day** On **19th August 2024**, students pledged kindness and service through the symbolic Handprint Pledge, reinforcing humanitarian values.



- **World Suicide Prevention Day** Observed on **10th September 2024**, the session, led by the school counselor, addressed mental health awareness and destigmatization through discussions and Q&A.

- **National Human Trafficking Awareness Day** Conducted on **11th January 2025**, the event educated students on trafficking prevention through talks, visuals, and a collective pledge.

- **National Girl Child Day** On **24th January 2025**, the school emphasized gender equality and empowerment of girls through awareness messages and motivational talks.

- **International Day of Education** Also observed on **24th January 2025**, this day highlighted the importance of inclusive, quality education in transforming lives and building equitable societies.

3.3 INTERACTIVE/PROFESSIONAL DAY

On **31st August 2024**, Oasis Academy organized an Interactive Day for students of Class III and above, featuring Dr. Chistiya N.A. Doungel and Dr. Zami. The session inspired students to explore the medical profession, with valuable insights into the journey of becoming a doctor. A Q&A session encouraged active student participation. The event concluded with a vote of thanks by Mr. Mangneo Lhungdim, Executive Director of Oasis India.



4. CULTURAL & CELEBRATORY EVENTS

Oasis Academy hosted a wide range of vibrant and meaningful celebrations and ceremonies during the academic year 2024–25, nurturing a sense of unity, recognition, and joy across the school community.

4.1 SCHOOL INAUGURATION & INVESTITURE CEREMONY (18 APRIL 2024):

This event marked the formal commencement of the academic year,



with newly appointed student leaders taking their oaths and cultural performances highlighting the occasion.

4.2 INDEPENDENCE DAY (15 AUGUST 2024) & REPUBLIC DAY (26 JANUARY 2025):

National pride was celebrated through March Past, speeches, musical and dance performances, and the ceremonial flag hoisting by the Chief Guest.



4.3 GANDHI JAYANTI (1 OCTOBER 2024):

Students honored Mahatma Gandhi's legacy through a "Journey of Bapu" presentation, speeches, and themed songs.

4.4 TEACHERS' DAY (5 SEPTEMBER 2024):

Students expressed their gratitude through a heart-warming celebration. **Best Teacher Awards** were presented to **Md. Munmi** and **Md. Rebecca** in recognition of their exceptional dedication and contributions.



4.5 CHILDREN'S DAY (14 NOVEMBER 2024):

A joyful day filled with performances, games, and celebrations, focusing entirely on making students feel appreciated and loved.



4.6 FOUNDATION SECTION CULTURAL DAY (26 OCTOBER 2024):

Young learners embraced their heritage through ethnic wear, dances, local delicacies, and speeches.



4.7 MOTHER'S DAY & FATHER'S DAY (MAY–JUNE 2024):

Students created cards and videos to honor their parents, fostering gratitude and familial love.



4.8 MASS BIRTHDAY CELEBRATION (3 JUNE 2024):

A unique celebration recognizing all students born in the first half of the year. Cake cutting, songs, and small gifts made the day extra special.

4.9 ANNUAL CLASS PICNIC (14 DECEMBER 2024):

The school organized memorable picnics tailored for junior and senior students. While juniors enjoyed activities on campus, seniors explored Ukiam Picnic Spot, bonding over nature and games.



4.10 KINDERGARTEN GRADUATION & ANNUAL PRIZE DISTRIBUTION (8 MARCH 2025):

A proud moment as our little graduates donned robes and celebrated their transition to the next stage of learning. Alongside, the following awards were presented to recognize excellence across various domains:



4.10.1 Best Student Award

Presented to students from each class who consistently embodied the 9 Habits, excelled academically, and actively participated in school life. This initiative nurtures values of discipline, leadership, and holistic growth.



List of Recipients:

Class	Best student award winner
Nursery	Bishal Rabha
LKG	Mangkholen Haokip
UKG	Pankhi Rabha
I	Kunal Mazumdar
II	Dibyansha Banerjee
III	Parinita Rabha
V	Alprina Sangma
VI	Shradha Swargiary
VII	Ridhi Singh
VIII	Easter Lenfai Baite

4.10.2 100% Attendance Award

Celebrated students with flawless attendance throughout the year—a testament to their dedication and commitment.

List of Recipients:

Class	Perfect Attendance
I	Rikma Sangma
V	1. Gingouhao Khongsai 2. Nehmalsawm Khongsai
VI	Bobby Rabha
VIII	Nehlenthang Khongsai

4.10.3 Best Section Award

Awarded to the **Foundational Section** for its exceptional discipline, collaboration, creativity, and full participation in school activities. All foundational teachers were individually appreciated for their outstanding contributions.



4.10.4 Best Class Award

Class II was honored for demonstrating the highest standards across parameters like discipline, hygiene, creativity, attendance, and academic performance.



5. CO-CURRICULAR ENGAGEMENT

5.1 MONTHLY CLUB ACTIVITIES:

Oasis Academy promotes holistic growth through engaging club and sports activities held monthly on working Saturdays. Students are grouped into various clubs—



Maths, Science, Eco, Literary, Art & Craft, Dance, Music, and Sports—with two sessions: one within assigned clubs and a hybrid session led by one club to share its theme school-wide. These activities build creativity, collaboration, and leadership.

Sports Club Days are observed once a month, featuring football (for boys and girls), cricket, table tennis, chess, and drills, encouraging physical fitness, discipline, and teamwork.



5.2 ANNUAL SPORTS CUM LITERARY WEEK (9–13 DECEMBER 2024):

The week-long celebration united the school through spirited sports and literary events. Blue House emerged as the overall winner in inter-house competitions featuring track and field, football, volleyball, and traditional games. Literary Week (12–13 December) included quizzes, poetry, spelling bees, painting, and cultural performances, boosting student confidence, creativity, and team spirit.



5.3 ANNUAL SCIENCE CUM SUPW EXHIBITION (15 FEBRUARY 2025):

Students from Classes III and above showcased science models and SUPW crafts. Projects covered renewable

energy, automation, and environmental issues, while SUPW displays included handmade items, embroidery, and eco-friendly crafts. The event emphasized innovation, sustainability, and practical learning. Esteemed guests and the active participation of teachers enhanced the learning experience.



5.4 MENTEE-MENTORSHIP PROGRAM:

Launched on 6 November 2024, the mentorship program pairs each student with a teacher for academic, behavioral, and moral support. Home visits help mentors understand students' backgrounds. A special session on 18 January 2025 fostered one-on-one guidance on goal setting, time management, and well-being.

5.5 FRIENDLY FOOTBALL TOURNAMENT (16 NOVEMBER 2024):

Organized by HBTC, this tournament featured teams from various institutions. Oasis Academy's Team B won the championship, while Team A were runners-up. The event promoted healthy competition and strengthened friendships among schools.



5.6 PEN-PAL PROGRAM (LETTERS EXCHANGED IN NOV AND DEC 2024):

As part of the Global Letter Exchange initiative with Oasis Academy, Oldham (UK), students wrote letters to their peers abroad in November 2024 and received replies in December 2024. Facilitated by the school counselor, this activity enhanced global cultural understanding and strengthened students' writing and empathy skills.



6. PARENT & COMMUNITY PARTNERSHIP

Oasis Academy strongly believes in nurturing meaningful collaboration with parents and the community to support students' overall growth. Throughout the 2024–25 academic session, the school conducted a series of initiatives to strengthen these partnerships.

6.1 FIRST DAY OF SCHOOL (APRIL OPENING):

The school year officially began on 8th April 2024 with 77 students. The school premises were decorated to welcome the children, with banners, a photo booth, and personalized welcome cards given by class teachers. Orientation sessions were conducted to familiarize students with the routine and learning environment.



6.2 PARENT-TEACHER MEETINGS (PTMS):

To maintain transparent and meaningful communication between school and home, a series of PTMs were held throughout the academic year:

- **FA I PTM (12th July 2024):**

Parents were updated on their children's academic progress and areas needing attention post-FA I assessments.



- **SA I PTM (9th October 2024):**

Coinciding with the General Parents Meeting, parents received SA I results and participated in one-on-one discussions with teachers.



- **FA II PTM (6th December 2024):**

Parents were encouraged to engage in conversations around academic strengths and needed improvements.

- **SA II PTM (18th March 2025):**

Held at the end of the session, this PTM focused on year-round academic performance and future readiness, supported by structured teacher-parent feedback mechanisms.



6.3 PARENT SEMINAR SESSION:

On 6th December 2024, a seminar was held on the topic “The Value of Education and Parents' Role in a Child's Growth,” led by Mr. Apurba Nath. The session highlighted how parents play a vital role in shaping a child's academic journey and personal development.



6.4 ADMISSION CAMPAIGN:

To promote enrolment and raise awareness about the school's offerings, several outreach activities were carried out:

- **Mobile Audio Advertisement Drives:** Two public announcement drives were organized (on 17th December 2024 and 8th January 2025), where school staff travelled through nearby villages using speaker-fitted vehicles to share admission information in local dialects. Flyers



were also distributed to generate community interest.

- **Home Visits:** Teachers and staff personally visited over 90 households to share information about the school, listen to parental concerns, and encourage enrolment. These interactions helped build trust and rapport with the community.

- **Board Installations:** Informational boards displaying key details about the school and admission dates were installed in more than 15 villages. This ensured consistent visibility and made it easier for interested parents to access necessary information.



7. STAFF PROFESSIONAL DEVELOPMENT PROGRAMS

As part of the school's commitment to continuous improvement and capacity building, various staff development sessions were organized throughout the academic year.

7.1 WORKSHOP ON ENHANCING EDUCATIONAL EXCELLENCE

On 9th August 2024, the teaching staff participated in a comprehensive workshop titled *"Enhancing Educational Excellence: NEP 2020, Classroom Management, Innovative Teaching Methodologies, and Strengthening Teacher-Student-Parent Relationships."* The session was led by Ms. Manobi Deka, Founder of Yasashi Foundation, in collaboration with Madhubun Publication. The training aimed to equip educators with the tools to align their practices with the NEP 2020 and promote student-centered learning.



7.2 SESSION ON UNDERSTANDING INTELLECTUAL DISABILITIES AND ADOLESCENT BEHAVIOR

On 16th September 2024, a session on *"Understanding Intellectual Disabilities and Adolescent Behavior"* was facilitated by Mr. Letkhoson, Academic Dean of Kanggui Christian College. This session emphasized the developmental stages of children, adolescent behavioral challenges, and strategies for early intervention and prevention of substance abuse.



7.3 WORKSHOP ON CHILD PROTECTION AWARENESS UNDER POCSO AND GTBT

Furthering our child protection efforts, a workshop on *"Child Protection Awareness under POCSO and GTBT"* was conducted on 18th September 2024 by Ms. Christy J, an Advocate and Child Protection Expert. The workshop included a screening of the short film *Komal*, followed by discussions on safe and unsafe touch, legal frameworks, and reporting mechanisms.

7.4 OASIS COMPLIANCE TRAINING

Oasis India organized multiple compliance training sessions throughout the year to equip staff with essential knowledge on policies, welfare schemes, and organizational practices.

7.4.1 Policy and ESIC/EPF Training (3rd September 2024 & 25th April 2024): Diana Jagtap, HR Manager, conducted online sessions for new staff on EPF and ESIC policies. She also led a session for all staff in April 2024, with participation from the Executive Director and Director, ensuring staff were updated on their rights and benefits.

7.4.2 Compliance and Benefits Training (6th May 2024): Diana Jagtap provided training on Oasis India compliances, including pension benefits, ABVKY, and other related benefits, guiding employees on submitting their details for enrollment.

7.4.3 Workshop for Non-Teaching Staff (13th-14th August 2024): Mr. Mangneo Lungdim, Executive Director, facilitated a two-day workshop focusing on developing Annual Goal Sheets, Performance Plans, and Duty Charts for Non-Teaching Staff, emphasizing SMART goals and the WWW framework.



7.4.4 All Staff Policy Training (23rd-24th September 2024): Mr. Mangneo Lungdim led a session on the Disciplinary Code of Conduct, the 9 Habits, and the Staff Emergency Fund, concluding with staff signing the Conflict of Interest undertaking.



7.5 HOLISTIC AND EXPERIENTIAL LEARNING FOR FOUNDATION STAGE WORKSHOP

In preparation for the implementation of activity-based learning in early years, a workshop titled *“Holistic and Experiential Learning for Foundation Stage”* was held on 13th March 2025, facilitated by Ms. Varsha Sharma, Product Manager of Madhuban Education. This session emphasized student engagement through storytelling, play, and experiential learning methods.

7.6 EFFECTIVE EVENT REPORTING AND DOCUMENTATION WORKSHOP

To enhance reporting skills and consistency in documentation, Ms. Mimin Kipgen, the Communication and Relationship Officer, conducted a workshop on *“Effective Event Reporting and Documentation”* on 6th February 2025, specifically targeting NE managers and academic coordinators.

7.7 BASIC PHOTOGRAPHY SKILLS FOR EDUCATORS SESSION

Earlier in the year, on 30th April 2024, Ms. Mimin Kipgen also facilitated a practical session on *“Basic Photography Skills for Educators”*, aimed at improving event documentation. The session was attended by selected staff including Mr. Ngamminjam and Ms. Merina.

7.8 MENSTRUAL HEALTH AND HYGIENE AWARENESS SESSION

A workshop on *“Menstrual Health and Hygiene”* was organized on 24th January 2025 by Ms. Moniprova Pegu, the school nurse. This session was tailored for female students from Class V and above, as well as female staff, to promote health education and break stigmas around menstruation.



7.9 SMART BOARD & ICT TOOLS TRAINING

Oasis Academy conducted three key training sessions focused on integrating smart board technology and ICT tools for effective teaching.

7.9.1 Smart Board Training (3rd May 2024): Led by Engg Nahid Kaiyum and Kamakhya Chaudhary from BRIOS, this session introduced 19 staff members to the features of the new smart board, emphasizing its use in hybrid learning.



7.9.2 Interactive Flat Panel Training (21st October 2024):

Mr. Kamakhya Chaudhary conducted a session on operating the smart board's features, including its Windows and Android systems, for 13 staff members.



7.9.3 ICT in Teaching (6th January 2025):

Mr. Nahid Kaiyum explained how ICT tools, including smart boards, can enhance student engagement and improve teaching methods for 12 staff members.



8. ACHIEVEMENTS & RECOGNITION

"Don't wait for the perfect moment. Take the moment and make it perfect." – Unknown

8.1 SCHOOL ACHIEVEMENTS:

Oasis Academy was honored with the "Most Promising School Award" on 8th September 2024 during the Yasashi Model United Nations (MUN) Conference 2024, held at Down Town School, Hatisila, Guwahati. This recognition was a result of the school's consistent dedication to academic excellence, its commitment to student empowerment, and its focus on holistic development. Receiving the award was a proud moment for the entire school community and a testament to the collaborative efforts of our staff and students. A trophy and certificate were presented to the school, affirming our position as a growing institution committed to quality education.

Adding further pride to this achievement, Ms. Chintinkim Kipgen, a student of Class VIII, received a Special Mention Award in the ICJ – Journalism and Photojournalism Committee at the same MUN event. Her excellent performance in the committee highlighted the school's emphasis on encouraging leadership, creativity, and public speaking among students. This individual recognition reflects the school's nurturing environment and the growing confidence of our students in national-level platforms.



8.2 PRINCIPAL'S RECOGNITION:

Md. Lamtinneng Haokip, Principal of Oasis Academy, was conferred the **Women's Icon Award 2025** by Women's World Records on 30th March 2025, celebrating her inspirational leadership and impact in the field of education.



"Success is not the key to happiness. Happiness is the key to success. If you love what you are doing, you will be successful."

– Albert Schweitzer

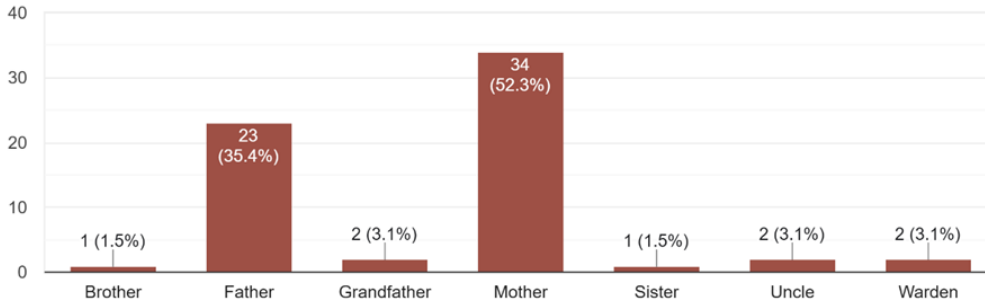
"The reward for work well done is the opportunity to do more."

– Jonas Salk

9. PARENTS FEEDBACK ON ACADEMIC YEAR

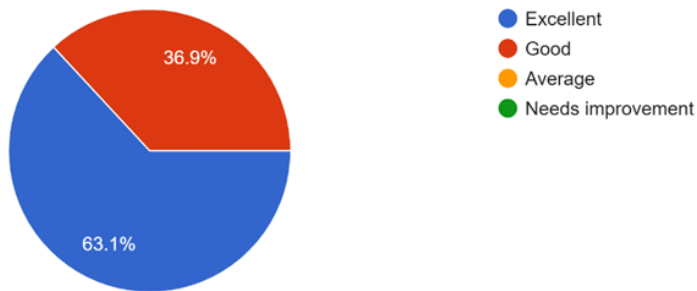
Relationship with the student

65 responses



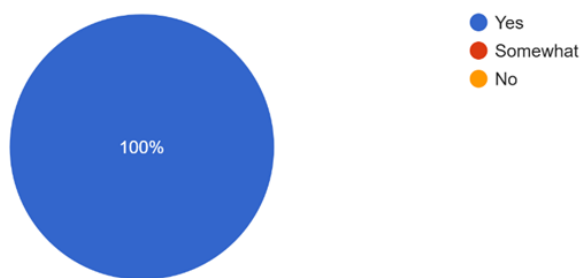
1. How do you rate the school environment ?

65 responses



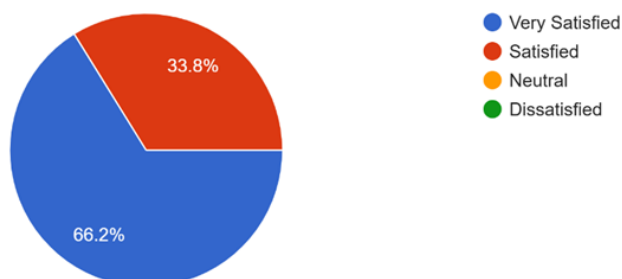
2. Do you feel the school is safe and secure for your child?

65 responses



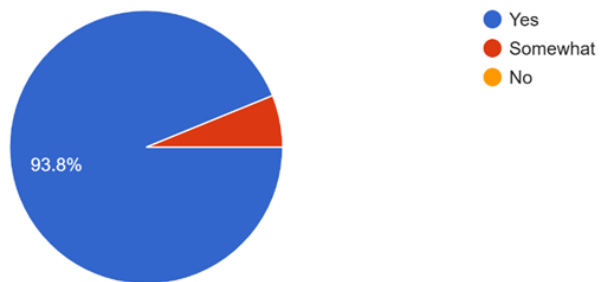
3. Are you satisfied with the quality of teaching?

65 responses



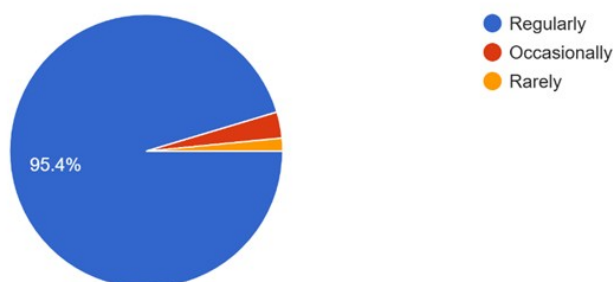
4. Does the curriculum meet your child's needs?

65 responses



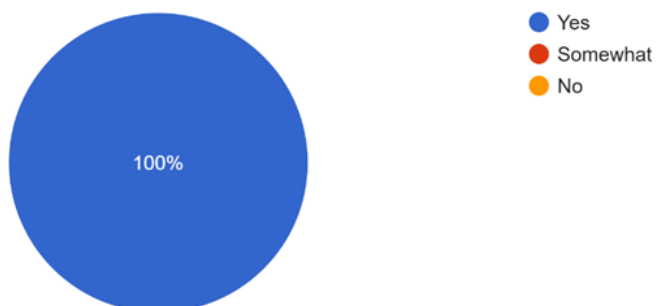
5. How often are you updated on your child's progress?

65 responses



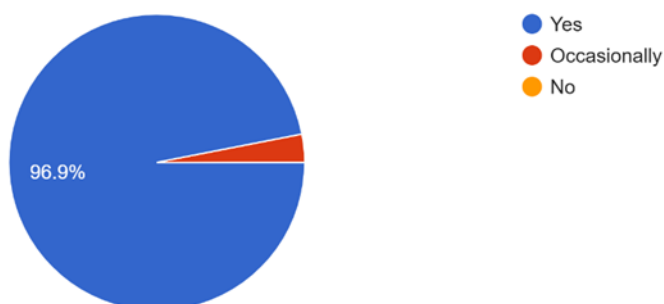
6. Are you happy with the range of extracurricular activities offered?

65 responses



7. Does your child actively participate in these activities?

65 responses



10. PARENTS & STUDENTS TESTIMONIALS

During the Parent-Teacher Meeting on 18th March 2025, Oasis Academy collected both live and written testimonials from parents and students. The feedback was overwhelmingly positive, with parents appreciating the school's nurturing environment and students expressing joy in their learning journey. These heartfelt messages have been featured on the school's website and social media platforms, reflecting the trust and satisfaction of our school community.



Student's
TESTIMONIALS

I joined Oasis Academy in Class VI after facing challenges due to the conflict in Manipur, which made continuing my education difficult. Oasis Academy gave me the opportunity and support to study, for which I am truly grateful. The teachers have been incredibly kind and welcoming, helping me not just in academics but also through difficult times. I deeply appreciate the chance they've given me and the support I've received."



Tingdeichoi Chongloi,
Class VII

My school has provided an amalgamation of academics, self-development, extra activities and much more. I love studying here under the guidance of highly dedicated teachers who teaches us so well and never give up on us. I am happy and content to be a student here.

BOBBY, CLASS V Oasis Academy, Mairapur, Rani (Kamrup District) Assam



Parent's
TESTIMONIALS



I truly appreciate the wonderful learning environment at Oasis Academy. The teachers are dedicated, hardworking, and always supportive, creating a positive and nurturing space for students. Their friendly approach makes learning enjoyable and helps children grow with confidence."

BABITA DAIMARY
Mother of Deepjyoti Daimary,
Class VI



Parent's
TESTIMONIALS



Oasis Academy offers a nurturing and dynamic learning environment, fostering students' growth and academic excellence. The school's progress is evident in the enhanced skills and confidence of its students. The teachers' friendly approach helps learners overcome fears and thrive. I highly recommend Oasis Academy for laying a strong foundation for a bright future

VISHAL SINGH
Father of Vihan Singh,
Cl. V



OASIS ACADEMY

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**Mairapur, Rani Kamrup
District - 781131**

CONTACT US :

**Oasis Academy, Garo Basti, Mairapur, Kamrup
District, P.O. Rani, P.S. Mirza, Assam – 781131.
Phone: +91 6364462185 | +91 8638697236**

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