

# SCHOOL MONTHLY REPORT 2025-26

## MARCH

Submitted on : 21/04/2026

Report submitted by  
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Principal  
**OASIS ACADEMY**

# 1. STATISTICS :

## 1.1. Enrollments -

OASIS ACADEMY									
2025-26 ADMISSION RECORD									
CLASS	BOYS			GIRLS			GRAND TOTAL (B+G)		
	DS	Boarders	Total	DS	Boarders	Total	DS	Boarders	Total
NURSERY	14	0	14	14	0	14	28	0	28
LKG	6	0	6	5	0	5	11	0	11
UKG	5	0	5	1	0	1	6	0	6
I	5	0	5	4	0	4	9	0	9
II	3	0	3	6	0	6	9	0	9
III	1	0	1	7	0	7	8	0	8
IV	9	0	9	6	0	6	15	0	15
VI	4	1	5	3	0	3	7	1	8
VII	8	1	9	2	0	2	10	1	11
VIII	8	2	10	3	1	4	11	3	14
TOTAL	63	4	67	51	1	52	114	5	119
IX (CARMEL)	0	5	5	0	2	2	0	7	7

### DETAILS :

Total no. of students (Oasis Academy) taken admission 2025-26 : 119 students

No. of new admission (out of 119): 41 students

Total no. of IX Students boarders : 7 students

Total no. of Borders : 12 students

1.2. Total working days (including Saturdays) - 11 days

1.3. Theme of the month - Who am I becoming ?

1.4. Circulations/Notice : 5 times

1.5. New Teachers/Staff Released/Extra role - NA

1.6. Value of the month : Innovation, Leadership, Compassion

1.7. No. of staff meetings conducted-

A. Teachers : 4

B. Executive Director : 4

## 2. ACADEMICS UPDATES

### 2.1. PREPAREDNESS FOR FINAL EXAMINATION :

The re-examination was conducted on 16th March 2026. This initiative, introduced in the previous academic year, provides an opportunity for students who did not pass the examination to appear for a re-test. The objective is to instill a sense of responsibility among students, helping them understand that promotion is not automatic and that consistent effort is essential for success.

This year, a total of 3 students appeared for the re-examination, and all of them successfully passed. Students were given dedicated revision time to prepare and clarify their doubts with subject teachers, who provided continuous guidance and support throughout the process.

Compared to last year, there was a significant reduction in the number of students appearing for the re-examination, indicating an overall improvement in academic performance.

### 2.2. PREPAREDNESS FOR PTM:

For the Parent-Teacher Meeting (PTM) held on 21st March 2026, the following arrangements were made to ensure a smooth and productive session:

#### 2.2.1. Parents' Feedback Form

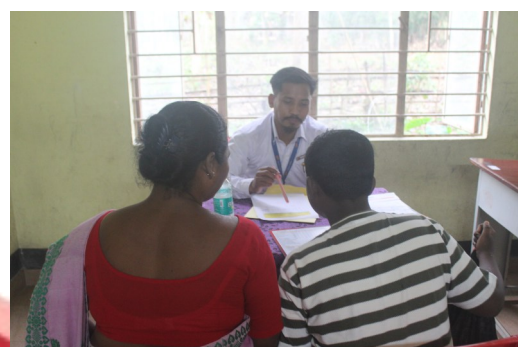
A feedback form was designed to gather parents' insights and satisfaction levels across various areas, including school administration, safety measures, quality of teaching and learning, and co-curricular activities. This helped the school understand parents' expectations and address their concerns effectively.

#### 2.2.2. PTM Orientation

An orientation session was conducted on 18th March 2026 for all teachers to ensure the PTM was well-organized. Teachers were guided on preparing necessary materials such as student progress reports and relevant documents. They were also briefed on effective communication strategies to facilitate constructive and meaningful interactions with parents.

#### 2.2.3. Parent-Teacher Meeting (PTM)

The PTM was held on 21st March 2026. Parents were provided with their children's academic results and an overview of their performance by the respective class teachers. Teachers discussed each student's strengths, areas for improvement, and the support required for further progress. This enabled parents and teachers to work together in supporting the overall development of the students.



## 2.3 ANNUAL PRIZE DAY:

The annual results were declared on 21st March 2026.

### Top Rankers of Each Class

The event served as a moment of recognition for the hard work and achievements of the students, while also inspiring others to strive for better academic performance. Below are the details of the students who secured the first position in their respective classes, along with their percentage scores.

Class	Student Name	Percentage
Nursery	Dikshamoni Rabha	98.82%
LKG	Tengmera Sangma	99.50%
UKG	Sidhartha Rabha	98.50%
I	Rebecca Marak	97.40%
II	Naomi Mawizemhoi	93%
III	Dibyansha Banerjee	89%
IV	Albart Gogoi	90%
VI	Vihan Singh	90.50%
VII	Arabindra Daimary	87.50%
VIII	Riddhi Singh	89.88%



## 2.4. ANNUAL RESULT 2025–26:

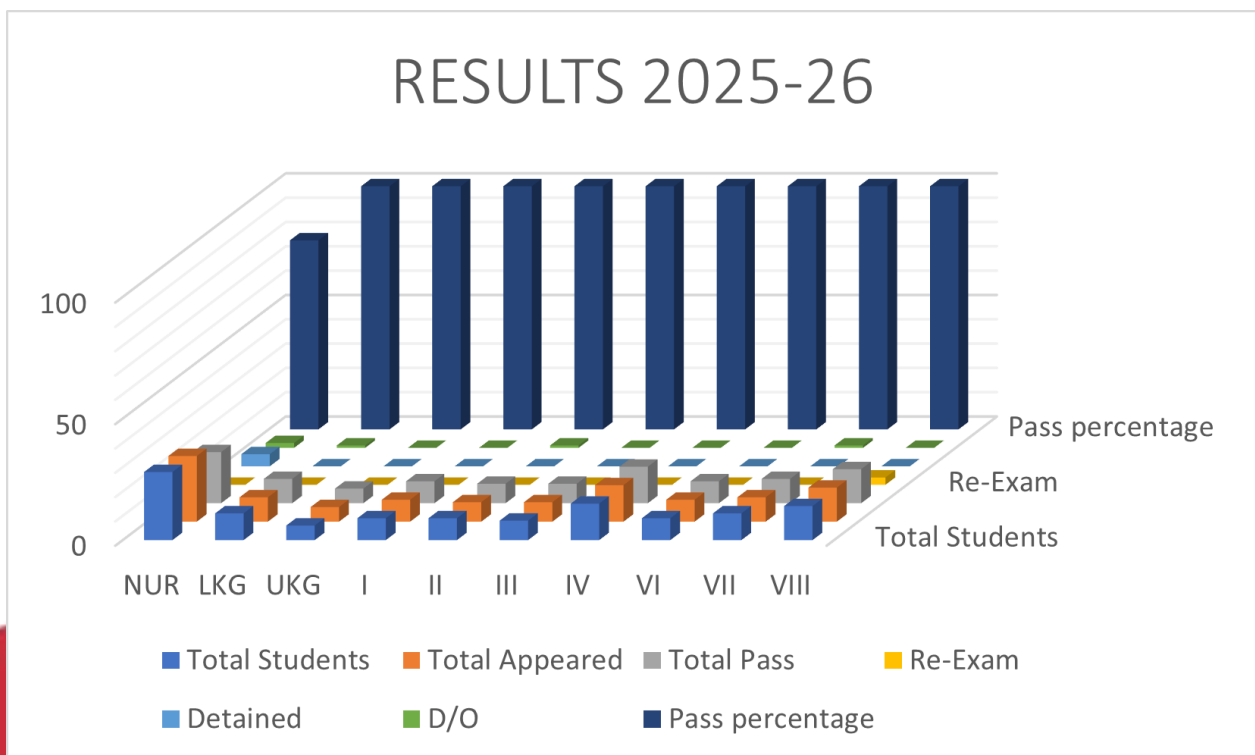
### Annual Result/Performance of the Students (2025–26):

The overall pass percentage for this academic year is 94.83%. Out of 116 students who appeared, 110 students successfully passed. A total of 3 students appeared for the re-examination and passed, contributing positively to the overall result. However, 5 students were detained, and 5 students dropped out, which impacted the final pass percentage.

Despite these challenges, the school maintained a strong academic performance, with most classes achieving a 100% pass rate, reflecting consistent effort and dedication from both students and teachers.

Class	Total Students	Total Ap- peared	Total Pass	Re-Exam	Detained	D/O	Pass percentage
NUR	28	27	21	0	5	2	77.7777778
LKG	11	10	10	0	0	1	100
UKG	6	6	6	0	0	0	100
I	9	9	9	0	0	0	100
II	9	8	8	0	0	1	100
III	8	8	8	0	0	0	100
IV	15	15	15	0	0	0	100
VI	9	9	9	0	0	0	100
VII	11	10	10	0	0	1	100
VIII	14	14	14	3	0	0	100
TOTAL	120	116	110	3	5	5	94.82758621

## 2.5. GRAPHICAL REPRESENTATION OF ANNUAL RESULT/PERFORMANCE OF THE STUDENTS 2025-26 :

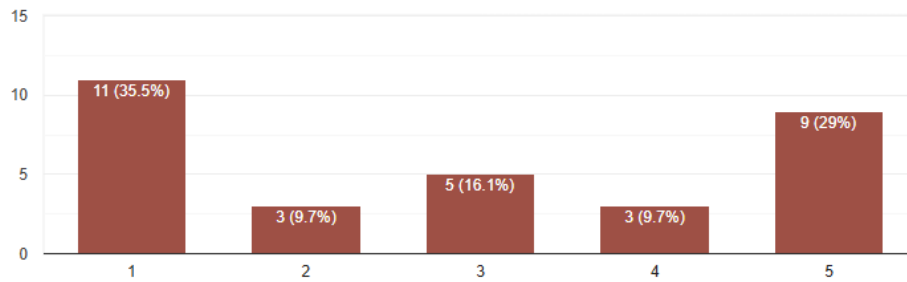


## 2.6. PARENTS FEEDBACKS/SUGGESTIONS 2025-26 :

1. How satisfied are you with your child's academic progress this year?

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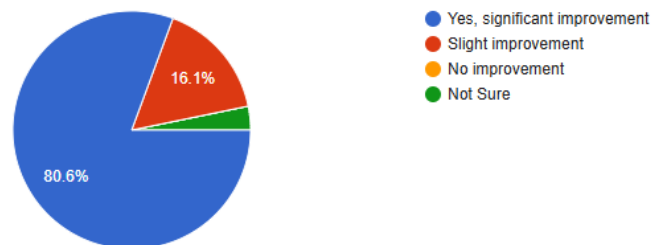
31 responses



2. Have you observed any improvement in your child's academic performance since the beginning of the session?

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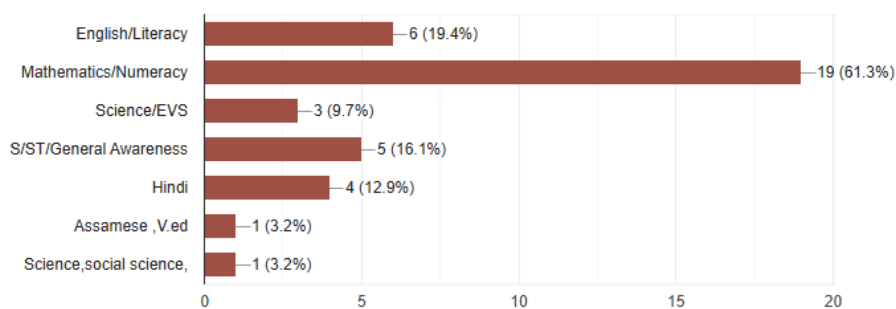
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3. Which subject does your child need more support in?

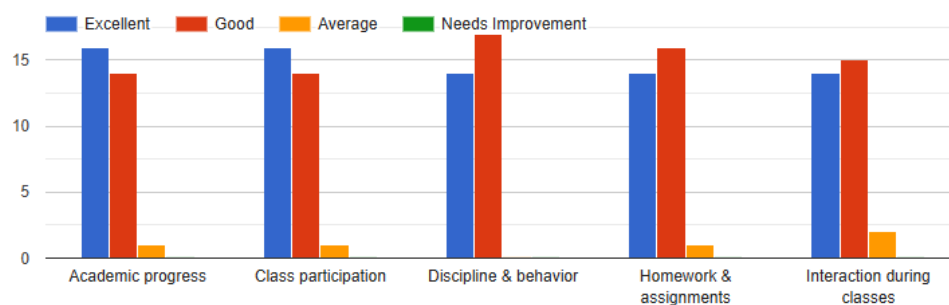
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31 responses



4. How would you rate the feedback provided by the teacher on your child's:

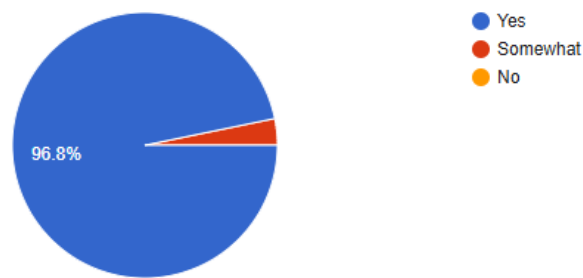
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### 5. Was the PTM helpful in understanding your child's progress?

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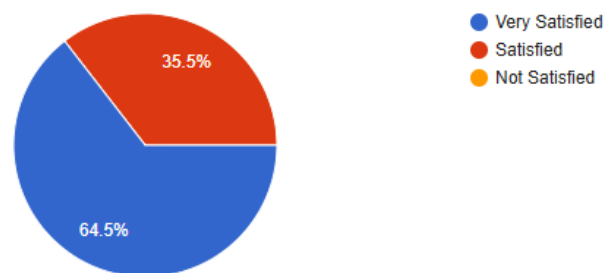
31 responses



### 6. Are you satisfied with your child's participation in extracurricular activities ?

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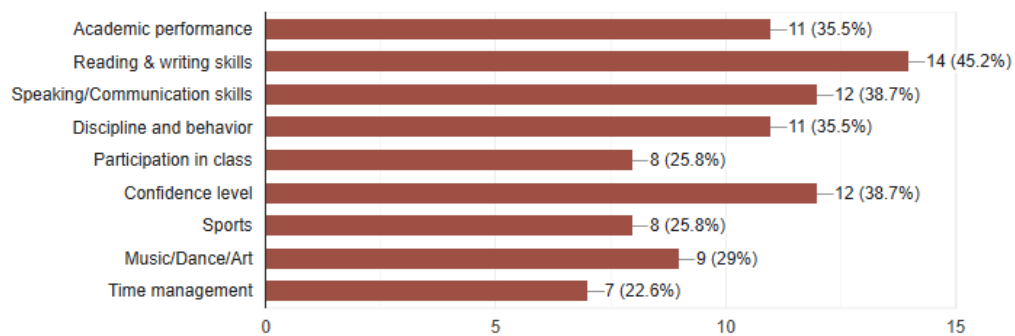
31 responses



### 7. In which area(s) would you like to see your child improve?

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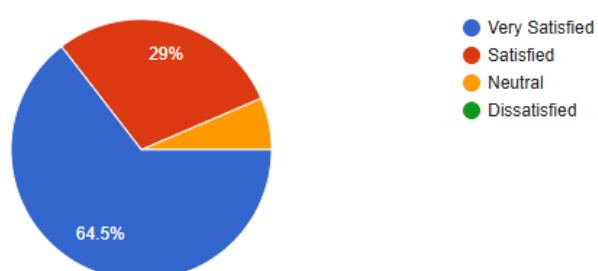
31 responses



### 8. How would you rate communication between school and parents?

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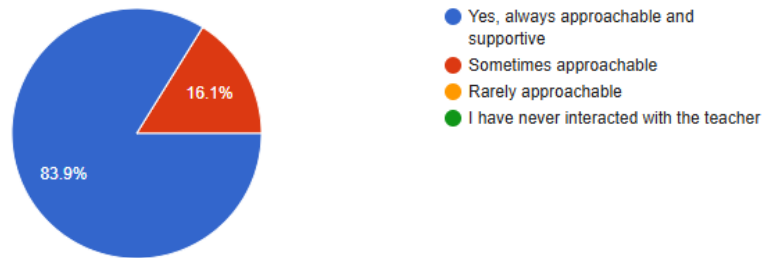
31 responses



9. Do you find the teachers approachable and supportive when you have concerns or queries about your child?

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31 responses

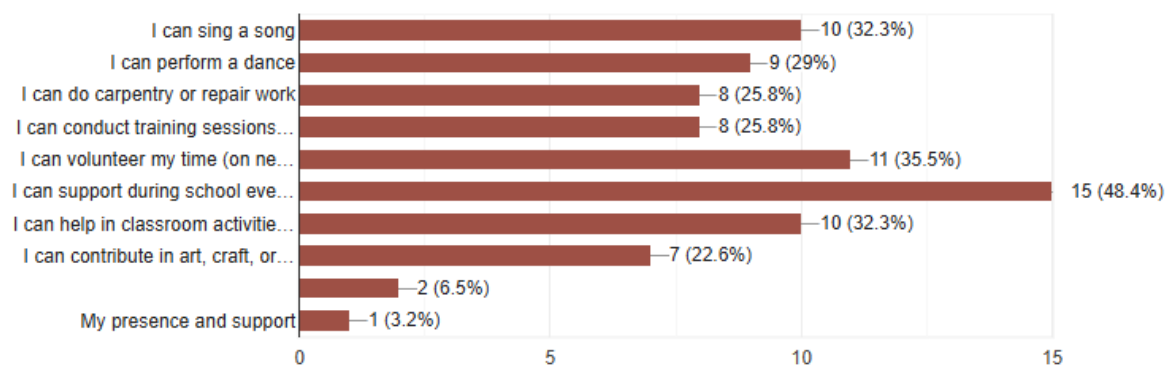


10. As a supportive parent, how can you contribute to the school voluntarily?

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(Please tick all that apply)

31 responses



11. Any specific concerns or suggestions you'd like to share with the school?

31 responses

- No
- All over good
- Very good
- The school itself is amazing and i would love to see what the school do in the future. I hope to see few changes in the school
- My daughter is improving because of this school academic activities process.
- Everything is fantastic 😊
- Everything is well and we are happy about the facilities.
- Yes
- Good school I get in assam oasis acadmy mairapur it is not iust school for me it is mv success school in

## 3. Cultural and Celebratory Events

### 3.1. KINDERGARTEN GRADUATION DAY CUM ANNUAL RESULT DECLARATION :

On 21st March 2026, Oasis Academy successfully conducted the Kindergarten Graduation Day cum Annual Result Declaration, marking the final event of the academic year. The occasion celebrated the achievements of our young learners and the collective efforts of the school community.

We were honored to have Mr. Bishnu N. Sangma, Principal of Bhalakhawa Upper Primary School, Ri-Bhoi District, Meghalaya, as the Graduation Speaker. His encouraging words inspired both students and parents, emphasizing the importance of early education and continuous learning.

The program featured a vibrant sequence of events, including cultural performances and special presentations by the Kindergarten graduates. The young learners showcased their talents with confidence and enthusiasm, making the celebration lively and memorable.

The highlight of the event was the presentation of the graduating students, marking an important milestone in their learning journey. The ceremony reflected both joy and pride as the students prepared to move on to the next stage of their education.



The event also included the Annual Awards segment, recognizing students under the categories of:

- Best Student Award**

Class	Best student award winner
Nursery	Dikshamoni Rabha
LKG	Alisha Marak
UKG	Riyamoni Rabha
I	Adarsh Chetri
II	Angshuman Pradhan
III	Florina k Marak
IV	Rasika Sangma
VI	Alphrina Sangma
VII	Arabinda Daimary
VIII	Riddhi Singh



- 100% Attendance Award**



Class	Perfect Attendance
Nursery	1. Aneica Marak 2. Jenika Marak 3. Dikshamoni Rabha
LKG	1. Chandina Sangma 2. Jemster Marak
UKG	1. Sidhartha Rabha 2. Mangkholen Haokip
I	1. Adarsh Chetri 2. Rebecca Marak
II	Rikma Sangma
III	Nil
IV	Nil
VI	Nil
VII	1. Bobby Rabha 2. Arabinda Daimary
VIII	Nil

With more than 200 participants, including parents and staff, the program witnessed active engagement and appreciation from the audience.

Following the main event, a one-on-one Parent-Teacher Meeting (PTM) was conducted, providing an opportunity for meaningful interaction and discussion on students' progress.

Overall, the event concluded successfully, leaving behind joyful memories and a strong sense of accomplishment as we close the academic year.

## 4. STAFF PROFESSIONAL DEVELOPMENT PROGRAM

### 4.1 International Women's Day Appreciation for Women Staff

On 27th March 2026, Oasis Academy marked a thoughtful gesture of appreciation towards its women staff, who joyfully received customized pens as a special gift in celebration of International Women's Day. The initiative was supported by Oasis India and reflected the institution's commitment to recognizing and valuing the contributions of its staff members.

The pens were formally handed over by Mr. Armstrong Sangma, Legal Advisor of Oasis Academy, adding significance to the occasion. This small yet meaningful gesture served as a token of encouragement, motivation, and acknowledgment of the dedication and hard work of the women staff.



### 4.2 Collaborative Softboard Development and Classroom Enrichment

The installation and decoration of softboards inside and outside the classrooms were carried out from 25th to 27th March 2026. Both class teachers and non-class teachers actively participated in selecting appropriate themes for their respective classrooms, working in alignment with the prescribed format and guidelines.

This initiative provided an opportunity for teachers to demonstrate creativity, collaboration, and thoughtful planning while enhancing the overall classroom environment. In addition to classroom-specific displays, common softboards such as the Achievement Board and Activities Board were also developed to highlight student accomplishments, important updates, and various school events.

The activity not only improved the visual appeal of the school but also contributed to creating an engaging and informative learning atmosphere, reflecting the commitment of staff towards continuous professional development and effective classroom practices.



# 5. ADMISSION CAMPAIGN

## 5.1. Strategic Promotion through Hostel Admission Display Boards

As part of the admission campaign, Hostel Admission Boards were strategically installed at prime locations on 2nd March 2026 to enhance visibility and outreach. This initiative aimed to effectively communicate the availability of hostel facilities and attract prospective students and parents.

The placement of the boards in key areas ensured maximum public attention, serving as an important promotional tool for the institution. The campaign reflected a proactive approach in strengthening admissions and increasing awareness about the school's residential facilities.



## 5.2. Digital Outreach through Promotional Video Campaign

As part of the Admission Campaign for the academic session 2026–27, a promotional video was conceptualized and filmed on the school campus, showcasing the institution's facilities, environment, and key highlights. The video was successfully released on 21st March 2026.

Following its release, the video was uploaded across the school's social media platforms to maximize reach and engagement with prospective students and parents. This initiative served as an effective digital marketing tool, enhancing the school's visibility and presenting a comprehensive overview of its offerings.

## 5.3 Strengthening Trust through Student and Parent Testimonials

As part of the Admission Campaign for the academic session 2026–27, written testimonials were collected from students and parents during the Parent-Teacher Meeting (PTM) held on 21st March 2026. The feedback received was overwhelmingly positive and served as a strong reflection of the school's commitment to quality education and holistic development.

Parents expressed their appreciation for the nurturing environment, academic progress, and overall growth of their children, while students shared their experiences with enthusiasm and gratitude.

These testimonials were subsequently shared on the school's official website and social media platforms, including Facebook, YouTube, and WhatsApp, to highlight the trust and satisfaction of the school community.



## 6. MONTHLY OVERVIEW

- 6.1. The School Annual Report was drafted and shared with the Head Office on 2nd March 2026.
  - 6.2. The rates for books and uniforms for the academic session 2026–27 were finalized in coordination with the Accounts Team on 6th March 2026.
  - 6.3. The Annual Report for the Board Meeting was drafted for presentation on 10th March 2026.
  - 6.4. The OCES Annual Board Meeting was held on 13th March 2026 at Pillangkata, Meghalaya.
  - 6.5. The CoM report was prepared and submitted on 16th March 2026.
  - 6.6. The Academic Calendar for the session 2026–27 was prepared and finalized on 16th March 2026.
  - 6.7. The school website was updated once or twice a week in coordination with the IT In-charge, Ms. Mimin Kipgen, to ensure information remained current and accessible to stakeholders.
  - 6.8. The school's Facebook and YouTube channels were regularly updated by the Media Team to showcase school events, student achievements, and important announcements.
  - 6.9. The ARPAN form was completed and submitted on 16th March 2026, including details of student training.
  - 6.10. Syllabus planning for the academic session 2026–27 was completed on 20th March 2026.
  - 6.11. Preparations for the first day of school, including repairs, decorations, and board work, were completed on 25th March 2026.
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