

SCHOOL MONTHLY REPORT 2025-26

FEBRUARY

Submitted on : 06/03/2026

Report submitted by
Lamtinneng Haokip
Principal
OASIS ACADEMY

1. STATISTICS :

1.1. Enrollments -

OASIS ACADEMY									
2025-26 ADMISSION RECORD									
CLASS	BOYS			GIRLS			GRAND TOTAL (B+G)		
	DS	Boarders	Total	DS	Boarders	Total	DS	Boarders	Total
NURSERY	14	0	14	14	0	14	28	0	28
LKG	6	0	6	5	0	5	11	0	11
UKG	5	0	5	1	0	1	6	0	6
I	5	0	5	4	0	4	9	0	9
II	3	0	3	6	0	6	9	0	9
III	1	0	1	7	0	7	8	0	8
IV	9	0	9	6	0	6	15	0	15
VI	4	1	5	3	0	3	7	1	8
VII	8	1	9	2	0	2	10	1	11
VIII	8	2	10	3	1	4	11	3	14
TOTAL	63	4	67	51	1	52	114	5	119
IX (CARMEL)	0	5	5	0	2	2	0	7	7

DETAILS :

Total no. of students (Oasis Academy) taken admission 2025-26 : 119 students

No. of new admission (out of 119): 41 students

Total no. of IX Students boarders : 7 students

Total no. of Borders : 12 students

1.2. Total working days (including Saturdays) - 21 days

1.3. Theme of the month - Who am I becoming ?

1.4. Circulations/Notice : 5 times

1.5. New Teachers/Staff Released/Extra role - NA

1.6. Value of the month : Innovation, Leadership, Compassion

1.7. No. of staff meetings conducted-

A. Teachers : 4

B. Executive Director : 4

C. NE Meeting : 1 (27th Feb 2026)

2. ACADEMICS UPDATES

2.1. PREPAREDNESS FOR FINAL EXAMINATION :

The Final Examination for the academic session 2025–26 was scheduled from 2nd March to 14th March 2026. The following steps were taken to ensure the smooth and effective conduct of the examination:

2.1.0. Practical Computer Examination :

A circulation regarding the Practical Computer Examination was sent out on 4th February 2026 informing students and parents about the schedule and guidelines. The practical examinations were conducted during the second and third week of February 2026.

2.1.1. Examination Routine :

The Final Examination routine for all classes was prepared following the standard examination pattern and distributed to students on 9th February 2026, allowing them adequate time for preparation.

2.1.2. Examination Admit Card :

The Admit Cards were distributed to students on 17th February 2026, containing essential student details. The admit card was made mandatory for entry into the examination hall to ensure proper verification and adherence to examination protocols.

2.1.3. Examination Orientation :

An examination orientation was conducted in two phases:

- 24th February 2026: A session was held with teachers to brief them on their duties, responsibilities, and examination guidelines.
- 27th February 2026: Teachers conducted an orientation for students, explaining the examination schedule, timings, rules, and general protocols to be followed during the exams.

2.1.4. Examination Sitting Plan :

The seating arrangements were carefully planned to maintain discipline and fairness during the examination. Classrooms were arranged in advance to ensure a systematic and organized seating plan for all students.

2.1.5. Examination Attendance Sheet :

A dedicated examination attendance sheet was prepared to record the presence of students for each examination, ensuring proper documentation and monitoring throughout the examination period.

2.1.6. Final Preparations :

Prior to the commencement of the examination, necessary preparations such as arrangement of examination halls, seating plans, and preparation of attendance sheets were completed to ensure the smooth conduct of the exams.

2.1.7. Pasting of Room Numbers :

To assist students in locating their examination halls easily, room numbers were pasted in the classrooms on 27th February 2026 after class hours, ensuring clarity and proper organization on the examination days.

2.1.8. Final Examination :

The Final Examination will commence on 2nd March 2026 and will continue until 14th March 2026. The examination process will be conducted in a smooth, disciplined, and organized manner, reflecting the effective planning and preparation undertaken by the academy.

3. VALUE-BASED & EXPERIENTIAL LEARNING

3.1. Habit Champion of the Month

At Oasis Academy, the *Habit Champion of the Month* initiative continued to recognise and celebrate students who consistently demonstrated the designated character habit through their daily actions and behaviour.

On 2nd February 2026, the Habit Champion Certificate for the month of January 2026, under the theme “Patient,” was awarded to the selected students during a special assembly. The awardees were felicitated with a Habit Champion Certificate, along with a badge and a chocolate, as a token of appreciation for their calm attitude, perseverance, and ability to demonstrate patience in their learning and interactions within the school community.

We were honoured to have Mr. Rajat Chandra Kachari, Retired Indian Army personnel, as the special guest for the occasion. He is the grandfather of Mr. Parvish Rabha of Class VIII. In his inspiring address, he encouraged students to practice patience in their studies and daily lives, reminding them that discipline, perseverance, and patience are key qualities that help individuals grow stronger and achieve their goals.

With this event, the observance of the nine character habits under the Habit Champion initiative has been successfully completed. The month of February has been dedicated as a Reflection Month, where students will revisit and reflect on all nine habits through the theme “Who Am I Becoming?”, encouraging them to think deeply about their character formation and personal growth.

Below is the list of students who received the Habit Champion of the Month, along with a brief note highlighting the reason for their selection.

CLASS	NAME	REASON/GROUND OF AWARD
NURSERY	Jenika Marak	She is calm, resilient and understanding.
LKG	Jemster Marak	He is empathetic and prioritized others feelings.
UKG	Riyamoni Rabha	This student shows patience in class activities and listens carefully to instructions.
CLASS I	Aanus Boro	He is waiting in line for his turn exercising daily to achieve long term results.
CLASS II	Rikma sangma	For good habits and good behaviour.
CLASS III	Rohan Daimary	For his patience in the study and behaviour.
CLASS IV	Arnab das	For consistent discipline and good behaviour in school.
CLASS VI	Jun daimary	He is very patient and calm in all situations
CLASS VII	Deepjoyti Daimary	For being disciplined, patient, and well-behaved.
CLASS VIII	Riddhi Singh	For her patience and calmness in every situation with positive attitude



3.2. Weekly Indoor Activity Highlights – February 2026

Throughout February 2026, students actively participated in structured weekly indoor activities conducted during the designated activity periods. These activities were thoughtfully planned to promote awareness, build values, and encourage students to reflect on important global and national themes through interactive discussions and creative learning experiences.

The activities and observances during the month were as follows:

1. World Cancer Day – First Week:

Classroom-based awareness activities were conducted to observe World Cancer Day. Teachers guided students through age-appropriate discussions on the importance of health, healthy lifestyle choices, and empathy towards people affected by serious illnesses. Through short talks, drawings, and interactive sessions, students learned the value of caring for their health and supporting others with compassion.

2. Safer Internet Day – Second Week:

To mark Safer Internet Day, students participated in awareness sessions focusing on responsible and safe use of the internet. Teachers discussed topics such as online safety, cyber etiquette, protecting personal information, and the importance of using technology responsibly. The sessions encouraged students to be mindful digital citizens and to seek guidance whenever they encounter unsafe online situations.

3. World Day of Social Justice – Third Week:

Students observed the World Day of Social Justice through classroom discussions and reflective activities. Teachers helped students understand the importance of fairness, equality, respect for all people, and standing against discrimination. The activities encouraged students to appreciate diversity and to practice kindness and justice in their daily interactions.

4. National Science Day – Fourth Week:

To celebrate National Science Day, students engaged in activities that highlighted the importance of science in everyday life. Teachers conducted discussions, simple demonstrations, and question-answer sessions that encouraged curiosity and scientific thinking. The activities helped students appreciate innovation, discovery, and the role of science in shaping a better future.



3.3 Club Activities – 7th February 2026

Club activities were conducted on 7th February 2026, marking the last club activity session for the academic session 2025–26. The activities were organized into two engaging sessions, providing students with opportunities for creativity, practical learning, and collaboration.

In the **first session**, students actively participated in their respective clubs:

●**Skill-based Vocational Club:** Students engaged in making paper flower bouquets, encouraging creativity, patience, and the development of craft skills.

●**Science & Innovation Club:** Students focused on rehearsals for the Science Exhibition Chart Representation, preparing to present their topics effectively and confidently during the upcoming exhibition.

●**Environmental & Social Responsibility Club:** Students participated in planting trees and flowers and cleaning the mini park within the school compound, promoting environmental responsibility and teamwork.

●**Arts & Creative Expression Club:** Students practiced and presented dance performances, showcasing their creativity, expression, and confidence.



The second session was conducted as a hybrid session led by the Skill-based Vocational Club. During this session, the club emphasized revisiting and refining previously learned skills. Students also utilized this time to prepare and finalize their SUPW items for submission, ensuring that their work reflected creativity, effort, and practical learning.

Overall, the club activities provided a meaningful platform for students to enhance their skills, collaborate with peers, and prepare for upcoming academic and co-curricular presentations, marking a productive conclusion to the club activities for the academic session.

3.4 Science Olympiad Score Card and Certificate Distribution

On 26th February 2026, the students of Class VIII who had appeared for the Science Olympiad held in December 2025 received their score cards and participation certificates. The distribution was conducted at the academy to acknowledge the efforts and participation of the students in the examination.

The overall school topper was Mr. Parvish Rabha, who demonstrated outstanding performance in the Olympiad. In recognition of his achievement, he was awarded a certificate along with stationery items as a token of appreciation and encouragement.



The Science Olympiad was organized by P & C Academy, Dharapur, an integrated learning institute, with the aim of promoting scientific thinking and encouraging students to develop a deeper interest in science.

3.5 Science Chart Presentation Day

Oasis Academy observed Science Chart Presentation Day on 21st February 2026 (Saturday) with great enthusiasm and scientific spirit, aiming to promote curiosity, creativity, and innovation among students.

The programme began with a morning prayer, led by the host Miss Reena Vaiphei. This was followed by the Welcome Speech delivered by Md. Connie, who warmly welcomed the respected guest, teachers, parents, and students. In her address, she highlighted the importance of developing a scientific temper and understanding science in relation to our day-to-day life.

The felicitation of the guest was carried out by Miss Marina as a mark of respect and gratitude.

One of the main highlights of the programme was the Science Chart Presentation Carousel by students from Class III to Class VIII. The students were well prepared with their charts, displaying clarity, creativity, and confidence while explaining their topics. Their presentations reflected teamwork, scientific understanding, and sincere effort.

The respected guest then addressed the gathering, encouraging students to explore scientific ideas, think creatively, and apply their scientific knowledge for the betterment of society.

The programme continued with the declaration of results by Md. Connie. Winners were announced under different categories such as:

1. Best Science Chart (Visual)
2. Scientific Merit
3. Best Presentation
4. Best Teamwork



The guest felicitated the winners and appreciated the sincere efforts and dedication of all participants.

The event concluded with a heartfelt Vote of Thanks delivered by Miss Sonia, expressing gratitude to the guest, teachers, organizers, and students for making the programme a success. The programme ended with a departure prayer, followed by refreshments.

Overall, the celebration was informative, inspiring, and successful, leaving students motivated to develop a deeper interest in science and innovation.



4. Cultural and Celebratory Events

4.1 Observation of National Science Day

National Science Day was observed during the school assembly on 27th February 2026 (Friday) at the Assembly Ground of Oasis Academy. The assembly was beautifully conducted by Class I under the guidance of Mr. Mornibin Anal.

The programme began with vibrant student performances. Miss Esther Basumatary presented a graceful dance performance, while a melodious song was performed by Mr. Anus Boro. Deepjoyti Rabha recited an Assamese poem, and the Thought for the Day was shared by Sonita Basumatary, inspiring students to reflect on the importance of knowledge and curiosity.

The highlight of the programme was the inspiring speech delivered by Ms. Connie. In her address, she explained the significance of National Science Day, commemorating the discovery of the Raman Effect by Sir C. V. Raman. She also spoke about the 2026 theme, “Women in Science: Catalysing Viksit Bharat,” highlighting the vital contributions of women in the fields of science, technology, engineering, and mathematics (STEM). She encouraged students to develop curiosity, critical thinking, and innovation, reminding them that science is for everyone and not limited by gender.

Later, the Principal shared an important announcement with the students regarding their upcoming final examinations.

The programme concluded with the National Pledge led by Miss Pankhi Rabha and the National Anthem led by Miss Rebecca Marak.

The observation was successfully concluded, creating awareness among students about the importance of science and inspiring them to develop a scientific temperament and spirit of inquiry.



5. STAFF PROFESSIONAL DEVELOPMENT PROGRAM

5.1. Teachers' Training Workshop on Myers–Briggs Type Indicator (MBTI)

A professional development workshop titled “Beyond the Classroom” was conducted on 13th February 2026 at Oasis Academy for all staff members. The session began with the introduction of the resource person by the respected Principal, after which Mr. Sundeep Shyam Sadarangani led the workshop.

The session focused on the Myers–Briggs Type Indicator (MBTI), a personality assessment tool based on Carl Jung’s theory, developed by Isabel Myers and Katharine Briggs. The resource person explained the four personality preference pairs: Extraversion–Introversion (E/I), Sensing–Intuition (S/N), Thinking–Feeling (T/F), and Judging–Perceiving (J/P), helping participants understand different personality types and communication styles.

The workshop included several interactive activities, personality assessments, and group discussions, allowing participants to reflect on their personal preferences, strengths, and ways of interacting with others. Through these activities, participants gained insights into teamwork, adaptability, and effective communication.

The workshop was informative and engaging, encouraging both personal and professional growth among the staff. The participants expressed their gratitude to the respected Principal for organizing this enriching training session.



5.2. CVPP Awareness and Reflection Session

On 18th February 2026, Mr. Philip Devaraj, HR Manager – Learning and Development, Oasis India, conducted a CVPP session with the teaching and non-teaching staff of Oasis Academy.

The session focused on strengthening the understanding of CVPP values and principles, encouraging staff members to reflect on their roles, responsibilities, and personal growth within the organization. Through discussions and reflections, the session emphasized the importance of aligning personal values with the vision and mission of Oasis India.

The interaction was meaningful and engaging, helping the staff gain deeper insights into practicing the core values in their daily work and fostering a positive and value-driven work environment.



6. ADMISSION CAMPAIGN

6.1 School Promotional Shoot for Admission Campaign

As part of the admission campaign, Oasis Academy conducted a one-day school promotional shoot on 17th February 2026. The initiative aimed to showcase the school's academic and co-curricular environment to prospective students and parents.

Mr. Mimin Kipgen, Communications & Relationship Officer, Oasis India, supported the academy by professionally capturing various academic and non-academic activities of the school. The shoot highlighted classroom learning, student participation, and the overall vibrant atmosphere of the academy.



This initiative will help the school effectively present its programs and facilities as part of the ongoing admission outreach and promotional efforts.

7. MONTHLY OVERVIEW

7.1. The POSH document was signed by the Deputy Commissioner of Kamrup District for legal compliance on 2nd February 2026.

7.2. The Quarterly Training Report was prepared and submitted to HR, Oasis India on 9th February 2026.

7.3. Class-wise photographs were taken on 17th February 2026, and the photo frames were distributed to the students.

7.4. The SMT of Oasis India visited Oasis Academy on 18th February 2026. The students welcomed them with songs, handmade cards, and an Assamese gamocha. This was followed by an interactive meeting where the team shared their thoughts and encouraged the staff.



7.5. On 20th February 2026, a parents' meeting was held for the parents of Classes VI and VII regarding students' higher studies. The meeting concluded successfully in the presence of Mr. Armstrong, Legal Advisor.



7.6. The Pink Book was regularly checked to ensure teachers planned and implemented lessons systematically in alignment with academic expectations and learning objectives.

7.7. The school website was updated once or twice a week in coordination with the IT In-charge, Ms. Mimin Kipgen, to keep information current and accessible to stakeholders.

7.8. The school's Facebook and YouTube channels were regularly updated by the Media Team to showcase school events, student achievements, and important announcements.

7.9. Monthly thoughts and themes were curated and implemented to inspire and guide students and staff in their academic journey and character development.

7.10. Books for the academic session 2026–27 were finalized and the order was placed.

7.11. The Academic Calendar for the session 2026–27 was prepared and finalized.