

SCHOOL MONTHLY REPORT 2025-26

DECEMBER

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Report submitted by
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Principal
OASIS ACADEMY

1. STATISTICS :

1.1. Enrollments -

OASIS ACADEMY									
2025-26 ADMISSION RECORD as of 31st DECEMBER 2025									
CLASS	BOYS			GIRLS			GRAND TOTAL (B+G)		
	DS	Boarders	Total	DS	Boarders	Total	DS	Boarders	Total
NURSERY	14	0	14	14	0	14	28	0	28
LKG	6	0	6	5	0	5	11	0	11
UKG	5	0	5	1	0	1	6	0	6
I	5	0	5	4	0	4	9	0	9
II	3	0	3	6	0	6	9	0	9
III	1	0	1	7	0	7	8	0	8
IV	9	0	9	6	0	6	15	0	15
VI	4	1	5	3	0	3	7	1	8
VII	8	1	9	2	0	2	10	1	11
VIII	8	2	10	3	1	4	11	3	14
TOTAL	63	4	67	51	1	52	114	5	119
IX (CARMEL)	0	5	5	0	2	2	0	7	7

DETAILS :

Total no. of students (Oasis Academy) taken admission 2025-26 as on December 31st 2025: 119 students

No. of new admission (out of 119): 41 students

Total no. of IX Students boarders : 7 students

Total no. of Borders : 12 students

1.2. Total working days (including Saturdays) - 21 days

1.3. Theme of the month - Joyful

1.4. Circulations/Notice : 3 times

1.5. New Teachers/Staff Released/Extra role - NA

1.6. Value of the month : Innovative, Leadership and Compassion

1.7. No. of staff meetings conducted-

A. Teachers : 3

B. Executive Director : 3

E. Section Wise Meeting : 1

2. ACADEMIC HIGHLIGHTS

2.1 Preparedness for Parent-Teacher Meeting (PTM)

To ensure a smooth, structured, and productive Parent-Teacher Meeting (PTM) held on **20th December 2025**, the following preparatory measures were undertaken:

2.1.1 Parents' Feedback Form : A structured parents' feedback form was designed and administered to collect parents' perspectives and satisfaction levels across key areas such as:

- School administration and communication
- Safety and security measures
- Quality of teaching and learning
- Co-curricular and extracurricular activities

The feedback provided valuable insights into parents' expectations and concerns, enabling the school to assess its practices and plan targeted improvements.

2.1.2 PTM Orientation for Teachers : An orientation session was conducted for all teachers on **15th December 2025** to prepare them for effective engagement during the PTM. The session covered essential aspects, including:

1. Guidance on maintaining and presenting students' classwork and notebooks
2. Sharing of relevant academic records and documentation related to student performance
3. Strategies for effective and respectful communication with parents
4. Words of encouragement, acknowledging teachers' continued dedication and efforts in supporting each child's holistic growth

The orientation aimed to align teachers with the objectives of the PTM and to promote meaningful, solution-oriented interactions with parents.

2.1.3 Parent-Teacher Meeting (PTM) : The Parent-Teacher Meeting was conducted on **20th December 2025**, beginning at **11:30 a.m.**, as a one-on-one interaction between parents and class teachers. The primary focus of the meeting was to discuss students' performance in **Periodic Test - II**.

During the session:

- Parents were provided with their children's marksheets
- Teachers shared a comprehensive overview of academic progress
- Individual strengths, areas for improvement, and specific learning support needs were discussed

The PTM served as a meaningful platform for collaborative dialogue between parents and teachers, fostering shared responsibility and coordinated efforts toward the academic and personal development of each student.



2.2. Mentee– Mentorship

The Mentee–Mentorship session was conducted on the last working day before the winter break, i.e., 20th December 2025. The session aimed to provide students with individual guidance, emotional support, and motivation before the vacation period. Teachers interacted closely with their mentees to review academic progress, discuss challenges, reinforce positive habits, and encourage goal-setting for the upcoming term. The session helped strengthen teacher–student relationships and ensured students felt supported, guided, and confident before the winter break.



3. VALUE-BASED & EXPERIENTIAL LEARNING

3.1. Habit Champion of the Month

At Oasis Academy, the *Habit Champion of the Month* initiative continues to recognise and celebrate students who consistently demonstrate the designated character habit through their daily actions and behaviour.

On 5th December 2025, the *Habit Champion of the Month* award for November 2025, under the theme “Hopeful”, was presented during a special assembly. The awardees were honoured with a *Habit Champion Certificate*, along with a badge and a chocolate, in appreciation of their positive attitude, perseverance, and hopeful outlook demonstrated within the school environment.

We were honoured to have Mrs. Dulumoni Rabha, mother of Bishal Rabha from LKG, as the *Resource Person* for the day. In her motivating address, she encouraged all students—especially those who did not receive the Habit Champion recognition on this occasion—to continue striving for improvement, remain hopeful, and work towards earning the award in the coming months through consistent effort and positive behaviour.

To further strengthen character education, the habit theme for the month of December – “Joyful” was introduced during the same assembly. Students were encouraged to nurture a joyful spirit, spread happiness among peers, and approach learning with enthusiasm and gratitude.

Below is the list of students who received the *Habit Champion of the Month – November 2025 (Hopeful)* award, along with a brief note highlighting the reason for their selection.

CLASS	NAME	REASON/GROUND OF AWARD
NURSERY	Christopher R Marak	He is optimistic, resilient and self-reflective.
LKG	Adhey Chakma	He is courageous and thinks positively
UKG	Tonmoy Rabha	He is hopeful because he believes every new day brings a new chance to learn
CLASS I	Suman Rabha	He is despite difficulties,maintain hope,continue to hope, never give up, and stay positive
CLASS II	Naomi Mawizemhoih	She practices good manners and discipline every day
CLASS III	Pallabi Rabha	Hope has helped her improve herself.
CLASS IV	Rasika Sangma	Her hope comes from her confidence that she can overcome challenges and succeed.
CLASS VI	Vihan Singh	He is hopeful because he believes every challenges is a passion for the possible.
CLASS VII	Bobby rabha	He demonstrates responsibility, good behaviour, and self-improvement.
CLASS VIII	Manob Rabha	For being hopeful and shows personal growth



3.2. Weekly Indoor Activity Highlights – December 2025

Throughout December 2025, students participated in structured weekly indoor activities conducted during designated activity periods. These activities were planned to create awareness, instill values, and help students understand important social themes and observances through interactive and creative learning experiences.

The activities and observances during the month were as follows:

1. **World AIDS Day – First Week (1st–6th December 2025):** Classroom-based activities were conducted to create awareness on infant care, safety, and protection. Through age-appropriate discussions, storytelling, and visual aids, students learned the importance of nurturing, health, and the collective responsibility of society in safeguarding infants.
2. **Second Week:** No indoor activities were conducted as the school was engaged in Annual Sports activities.
3. **12-Point Vision Activities – Third Week (15th–19th December 2025):** Students participated in Christmas–Joyful themed activities, which included creative and interactive tasks aimed at fostering joy, creativity, and positive values.
4. **Fourth Week:** No activities were conducted due to Christmas holidays.



3.3. Personal Safety Awareness Programme

Personal Safety Education sessions were conducted during the activity periods from 1st to 6th December 2025 for students of Class I and above. Teachers educated students on the concepts of good touch and bad touch using the smartboard through age-appropriate explanations and visual presentations. Certificates were awarded to new students who were introduced to the program for the first time. This is an annual programme in which new students are formally introduced to personal safety concepts, while previously enrolled students receive revision and reinforcement of the lessons learned in earlier years.



3.4 Annual Student Outing Programme

On Saturday, 13th December 2025, the school organised its Annual Adventurous Day Out, during which students from different classes visited various locations and participated in enjoyable and educational activities. The outing provided valuable experiential learning beyond the classroom, fostering teamwork, curiosity, and social skills among students. Several groups were accompanied by parents, whose cooperation and support ensured the safe and smooth conduct of the programme.



4. Cultural & Celebratory Events

4.1 Annual Sports and Literary Meet 2025

The school commenced its Annual Sports and Literary Meet 2025 on 10th December 2025 under the inspiring theme “Rise with Strength, Flow with Spirit.” The event witnessed enthusiastic participation from all four houses, with students actively competing in a variety of sports and literary events, reflecting teamwork, discipline, and healthy competition.

The inaugural day began with the ceremonial lighting of the torch by the Marathon winners, symbolising courage, determination, and the true spirit of sportsmanship. Mr. Mangneo, Executive Director, Oasis India, officially declared the meet open and delivered motivating words that encouraged students to strive for excellence both on and off the field.

The first day's highlights included the Flag Display Competition, various track events, and football matches, all of which showcased students' athletic abilities, coordination, and team spirit. The events were conducted smoothly in a vibrant and energetic atmosphere, fostering a strong sense of school pride.

The Annual Sports and Literary Meet 2025 concluded on 12th December 2025 with the announcement of results. Green House emerged as the Overall Champion, followed by Blue House as the First Runners-up and Yellow House as the Second Runners-up. The meet was formally declared closed by Mr. Mosa Anal, Academic Dean, HBTC, who appreciated the collective efforts of students, teachers, and organisers in making the event a grand success.

The three-day event not only promoted physical fitness and literary excellence but also reinforced values of discipline, perseverance, leadership, and sportsmanship among students.



5. STAFF PROFESSIONAL DEVELOPMENT PROGRAM

5.1. Staff Recreation Day

A Staff Recreation Day was organised on 20th December 2025, bringing together team members from the Meghalaya OPUS team, GSL Project team, and Oasis Academy staff. The programme was graced by the presence of Mr. Mangneo Lhungdim, Executive Director; Mr. Tongkhomang Haokip, NER Head; and Mr. Armstrong Sangma, Legal Advisor, whose presence added encouragement and significance to the occasion.

The day featured a range of engaging and reflective activities, including Trust Fall, Value of Clear Communication, Sharing of Thoughts, and Self-Introductions, all of which promoted teamwork, trust, and open communication among participants. The programme also included a Secret Santa gift exchange and gratitude-sharing session, creating a joyful and positive atmosphere.

The event concluded with an inspiring exhortation by Mr. Mangneo Lhungdim, Executive Director, motivating staff members to continue working collaboratively with dedication and mutual respect.

Overall, the Staff Recreation Day successfully strengthened team bonding, enhanced mutual trust, and fostered positive workplace relationships, making it a refreshing and meaningful experience for all participants.



6. ADMISSION CAMPAIGN

6.1 Second Phase of Admission Outreach Programme

On 8th December 2025, the second phase of the Admission Campaign was carried out by the NTS team through the strategic placement of admission display boards and banners at prominent locations in and around the Rani area.

The activity aimed to increase public awareness about the school's admission process and academic offerings. Key locations with high public movement were identified to maximise visibility and outreach among parents and guardians. The campaign contributed to strengthening the school's presence in the community and supporting the admission drive for the upcoming academic session.



6.2 Phase II Admission Campaign – Audio Advertisement



On 16th December 2025, the second phase of the admission campaign was carried out in the form of an audio advertisement to enhance outreach and community awareness. The campaign was effectively managed and supervised by Mr. Jimbirth, whose efforts ensured smooth coordination and successful execution of the activity.

The audio advertisement was broadcast across multiple locations to maximise reach among parents and guardians. The areas covered included Niralpur, Amranga, Nalapara, Bikrampur, Borihat, Belguri, Manikpur, Kochpara, Majkuchi, Dolegaon, Nargaon, Kahar Para, Rani, Islampur, Alibari, Rangapara, Bongora, Jobegaon, Panichanda, Patgaon Rani Gate, Andherijuli, Jayantipur, and Mairapur.

This initiative played a significant role in increasing visibility of the admission drive and strengthening community engagement for the upcoming academic session.

6.3 Parents' Workshop 2025

Oasis Academy, in collaboration with Madhubun Publication, organised the Parents' Workshop 2025 on the theme "21st Century Parenting: Nurturing Learning, Discipline & Growth" on 20th December 2025 at Oasis Academy, Mairapur.

The session was conducted by Ms. Mandakini Dasgupta, Master Trainer – CBSE and ESL Facilitator, who shared valuable insights on effective parenting strategies aimed at supporting children's learning, fostering discipline, and promoting holistic development.

The workshop witnessed enthusiastic participation from parents and was highly interactive, with meaningful discussions and practical takeaways. Overall, the programme proved to be impactful and successful in strengthening the partnership between parents and the school in supporting students' growth.



7. MONTHLY OVERVIEW

7.1. The *Pink Book* was checked regularly to ensure that teachers planned and implemented their lessons effectively, systematically, and in alignment with academic expectations.

7.2. The school website was updated once or twice a week in coordination with the IT In-charge, Ms. Mimin Kipgen, to ensure that information remained current, accurate, and accessible to all stakeholders.

7.3. The school's Facebook and YouTube channels were regularly updated by the Media Team to showcase school events, student achievements, and important announcements, thereby strengthening communication and community engagement.

7.4. Monthly thoughts and themes were carefully curated and implemented to inspire, motivate, and guide both students and staff in their academic pursuits and personal development.

7.5. The Child Protection Policy (CPP) was formally read, explained, and signed by all newly appointed teachers on 1st December 2025, ensuring awareness and compliance with child safety and protection guidelines.

7.6. Inauguration of Oasis Tailoring & Skilling Centre (OTSC). The Oasis Tailoring & Skilling Centre (OTSC) was inaugurated on 17th December 2025 at 2:00 PM at Oasis Academy. The centre aims to empower women from excluded communities through skill development and sustainable livelihood opportunities, thereby contributing to the prevention of trafficking of women and children.

The programme was graced by the Chief Guest, Ms. Indrani Barman, TCRM, Rani Gaon Panchayat, accompanied by her husband Mr. Ravi Shankar Kumar, Founder and Managing Director of VisionQ. Other dignitaries present included Mr. Mangneo Lhungdim, Executive Director, Oasis India, along with his wife Ms. Md. Nengcha Lhungdim; Mr. Tongkhomang Haokip, North East Head; Ms. Ione Tungnung, Social Work Manager and Co-Coordinator, GSL Programme; Mr. Minlun Vaiphei, Project Manager, GSL Programme; Mr. Armstrong Sangma, Legal Advisor; and Mr. Mosa Anal, Academic Dean, HBTC.

The event included the lighting of the ceremonial lamp and the formal unveiling of the centre by the Chief Guest. More than 25 trainees participated in the programme, marking an important step toward community empowerment and inclusive development.



7.7. As 19th December 2025 was the last working day before the winter break, a Class Teacher Period was conducted on that day, during which class teachers interacted with students to review academic progress, address concerns, provide guidance, and reinforce discipline and positive habits before the vacation.