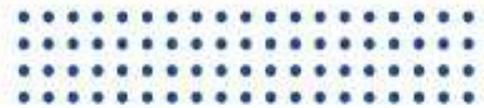


**2024**  
**—**  
**2025**

**SCHOOL**  
**MONTHLY**  
**REPORT**



**MARCH**

Submitted on : 04/04/2025

Report submitted by  
**Lamtinneng Haokip**  
**Principal**  
**OASIS ACADEMY**

# 1. STATISTICS :

## 1.1. Enrollments -

| OASIS ACADEMY                                  |      |          |       |       |          |       |       |          |       |
|--|------|----------|-------|-------|----------|-------|-------|----------|-------|
| 2024-25 ADMISSION RECORD as of 31st MARCH 2025 |      |          |       |       |          |       |       |          |       |
| CLASS  | BOYS |          |       | GIRLS |          |       | TOTAL |          |       |
|  | DS   | Boarders | Total | DS    | Boarders | Total | DS    | Boarders | Total |
| NURSERY  | 3    | 0        | 3     | 5     | 0        | 5     | 8     | 0        | 8     |
| LKG  | 5    | 0        | 5     | 1     | 0        | 1     | 6     | 0        | 6     |
| UKG  | 4    | 0        | 4     | 4     | 0        | 4     | 8     | 0        | 8     |
| I  | 3    | 0        | 3     | 5     | 0        | 5     | 8     | 0        | 8     |
| II   | 1    | 0        | 1     | 6     | 0        | 6     | 7     | 0        | 7     |
| III  | 8    | 0        | 8     | 6     | 0        | 6     | 14    | 0        | 14    |
| V  | 5    | 1        | 6     | 3     | 0        | 3     | 8     | 1        | 9     |
| VI   | 8    | 1        | 9     | 5     | 0        | 5     | 13    | 1        | 14    |
| VII  | 7    | 1        | 8     | 3     | 2        | 5     | 10    | 3        | 13    |
| VIII   | 3    | 1        | 4     | 4     | 0        | 4     | 7     | 1        | 8     |
| IX<br>(CARMEL)                                 | 0    | 9        | 9     | 0     | 1        | 1     | 0     | 10       | 10    |
| TOTAL  | 50   | 14       | 64    | 44    | 6        | 47    | 89    | 16       | 105   |

### DETAILS :

Total no. of students (Oasis Academy) taken admission 2024-25: 107 students

No. of new admission : 17 students

Total no. of Drop outs : 12 students

Total no. of Current students (Oasis Academy) : 95 students

Total no. of Carmel Students boarders : 10 students

Total no. of Hostellers (Oasis + Carmel) : 16 students

**1.2. New admission received for 2025-26 as of 31st March 2025 : 56 nos**

**1.3. Total working days (including Saturdays) - 8 days**

**1.4. Holidays - Academic Break**

**1.5. Theme of the month - Considerate**

**1.6. Circulations : 7 times**

**1.7. New Teachers/Staff Released/Extra role -**

A. Ms. Elouise Rose : Additional Role as Media Incharge : 11th March 2025

B. Ms. Vahnneichin Hanneng : released on 21st March 2025

C. Mr. Jangminthang Haokip; released on 27th March 2025

**1.8. No. of staff Interviews attended -**

A. Sujata Kiro : English Teacher : 26th March 2025

**1.9. Value of the month : Resilience, Respect& Responsibility**

### 1.10. No. of staff meetings conducted-

A. Teachers : 4 times

B. Director & Executive Director : 4

C. Wardens : 2

### 1.11. Teachers attendance/absent record :

| Date                  | Name                 | No of days |
|-----------------------|----------------------|------------|
| 17-21/03/25           | Md. Rebecca          | 5          |
| 03-21/03/25           | Miss Vahnunem Connie | 20         |
| 21/03/25              | Miss Rijumoni Rabha  | 1          |
| 17/03/25, 19-21/03/25 | Mr. Thanggoumang     | 4          |

## 2. ACADEMIC HIGHLIGHTS :

### 2.1. RE - EXAMINATION :

The re-examination was held from 10th to 12th March 2025. This is a new approach introduced in this academic year, allowing students who did not pass the examination to sit for a re-exam. The objective of this initiative is to instill a sense of responsibility in students, making them realize that promotion is not automatic and that they need to put in extra effort to succeed.

This year, a total of 16 students appeared for the re-exam, and all of them successfully passed. The re-exam was conducted in two phases—morning and afternoon. Students were given dedicated revision time to study and clarify their doubts with subject teachers, who guided and supported them throughout the process.

### 2.2. PREPAREDNESS FOR PTM :

For the Parent-Teacher Meeting (PTM) held on 18th March 2025, the following arrangements were made to ensure a smooth and productive session:

#### 2.2.1. Parents Feedback Form

A feedback form was designed to gather parents' insights and satisfaction levels across multiple areas, including school administration, safety measures, quality of teaching and learning, and the range and effectiveness of co-curricular activities. This form provided valuable input from parents, allowing the school to understand their expectations and address any concerns.

#### 2.2.2. PTM Orientation

To ensure the PTM was well-organized, an orientation session was held on 17th March 2025 for all teachers. During this session, teachers were guided on the materials they needed to prepare, including student progress reports and relevant documents. Additionally, they were briefed on effective communication strategies to approach parents, ensuring constructive and meaningful discussions.

### 2.2.3. Parent-Teacher Meeting (PTM)

The PTM was held on 18th March 2025. During the meeting, parents received their children's marks and an overview of their academic performance from their respective class teachers. Teachers provided insights into each student's progress, discussing strengths, areas for improvement, and any additional support needed. This allowed parents and teachers to align on strategies to further support each student's development.



### 2.3. ANNUAL PRIZE DAY :

The annual results were declared on **18th March 2025**. The following activities were carried out as part of the event:

#### 1. Morning Assembly & Prize Distribution:

- Top Rankers of Each Class

The event served as a moment of recognition for the hard work and achievements of the students while inspiring others to strive for better academic performance.

| Class   | Student Name         | Percentage |
|---------|----------------------|------------|
| Nursery | Sahan J Sangma       | 97.06%     |
| LKG     | Riyamoni Rabha       | 96%        |
| UKG     | Rebecca Marak        | 98%        |
| I       | Kunal Mazumdar       | 92.08%     |
| II      | Florina Marak        | 92.25%     |
| III     | Albart Gogoi         | 94%        |
| V       | Nehmalsawm Khongsai  | 87.36%     |
| VI      | Bobby Rabha          | 87%        |
| VII     | Riddhi Singh         | 83.80%     |
| VIII    | Nehlenthang Khongsai | 94%        |

- A short assembly was held in the morning of **18th March 2025** to mark the occasion.
- **Mr. Armstrong Sangma, Legal Advisor**, was the **special guest** for the event.
- Prizes were awarded to the **Rank 1** students of each class to encourage others to strive for academic excellence.



## 2. Result Compilation:

- The class teachers entered the results for all classes into an Excel sheet. This process was completed by 10th March 2025.

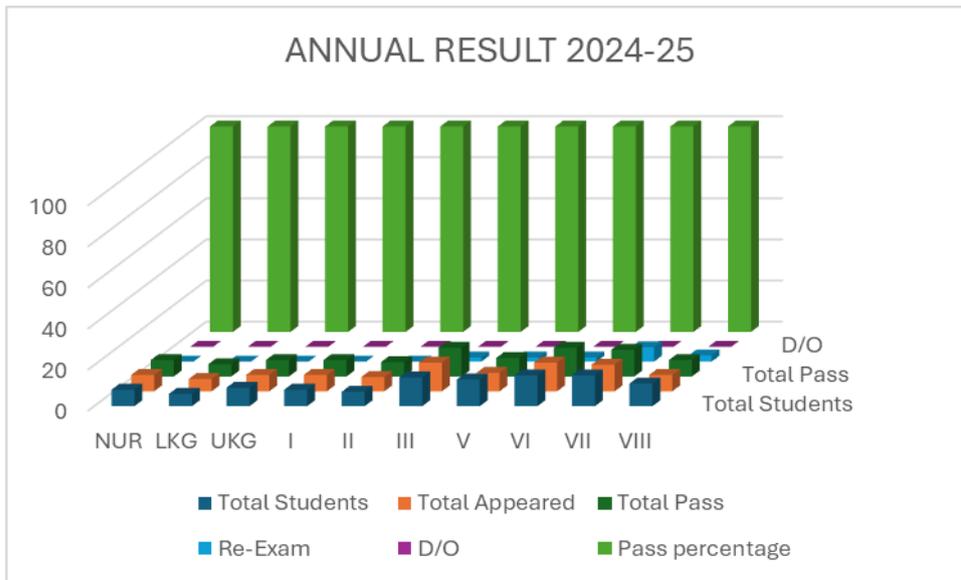
## 2.4. ANNUAL RESULT 2024-25 :

### Annual Result/Performance of the students 2024-25:

**Overall Pass Percentage:** This year, we achieved a **100% pass percentage**. Initially, the pass percentage was **93%**, with **16 students** not meeting the required marks. However, after appearing for the **re-examination**, all **16 students passed**, raising the final pass percentage to **100%**.

| Class | Total Students | Total Appeared | Total Pass | Re-Exam | D/O | Pass percentage |
|-------|----------------|----------------|------------|---------|-----|-----------------|
| NUR   | 8              | 8              | 8          | 0       | 0   | 100             |
| LKG   | 6              | 6              | 6          | 0       | 0   | 100             |
| UKG   | 9              | 8              | 8          | 0       | 0   | 100             |
| I     | 8              | 8              | 8          | 0       | 0   | 100             |
| II    | 7              | 7              | 7          | 0       | 0   | 100             |
| III   | 14             | 14             | 14         | 2       | 0   | 100             |
| V     | 13             | 9              | 9          | 2       | 0   | 100             |
| VI    | 15             | 14             | 14         | 2       | 0   | 100             |
| VII   | 15             | 13             | 13         | 7       | 0   | 100             |
| VIII  | 11             | 8              | 8          | 3       | 0   | 100             |

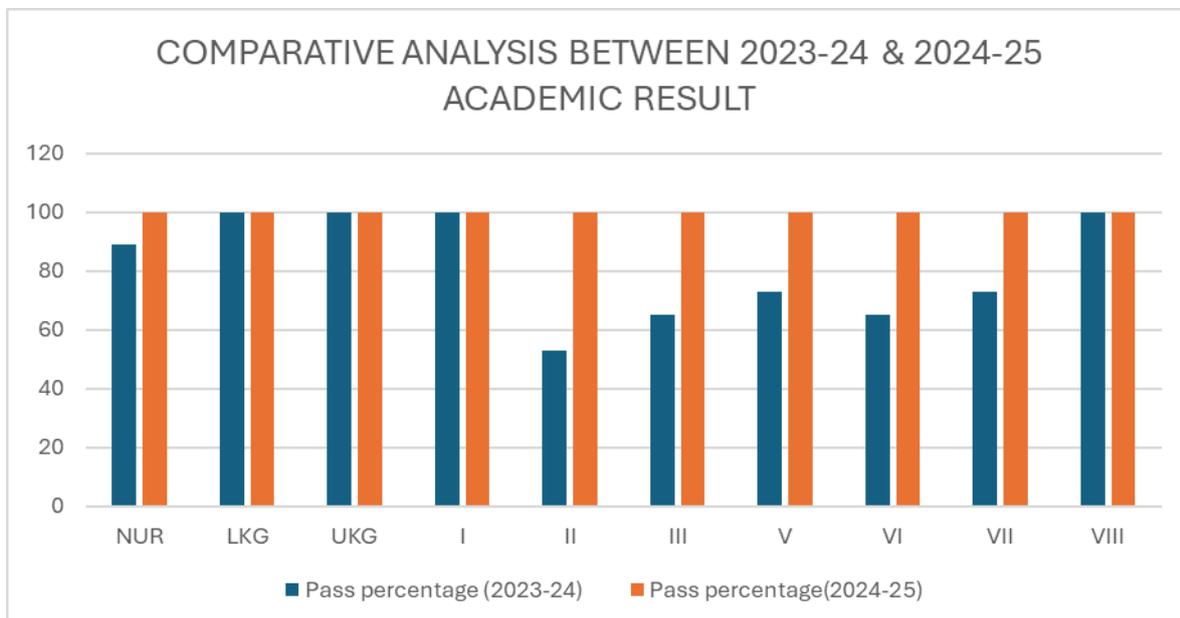
**4. Graphical Representation of Annual Result/Performance of the students 2024-25 :**



**5. COMPARATIVE ANALYSIS BETWEEN 2023-24 & 2024-25 ACADEMIC RESULT :**

| Class | Pass percentage (2023-24) | Pass percentage(2024-25) |
|-------|---------------------------|--------------------------|
| NUR   | 89                        | 100                      |
| LKG   | 100                       | 100                      |
| UKG   | 100                       | 100                      |
| I     | 100                       | 100                      |
| II    | 53                        | 100                      |
| III   | 65                        | 100                      |
| V     | 73                        | 100                      |
| VI    | 65                        | 100                      |
| VII   | 73                        | 100                      |
| VIII  | 100                       | 100                      |

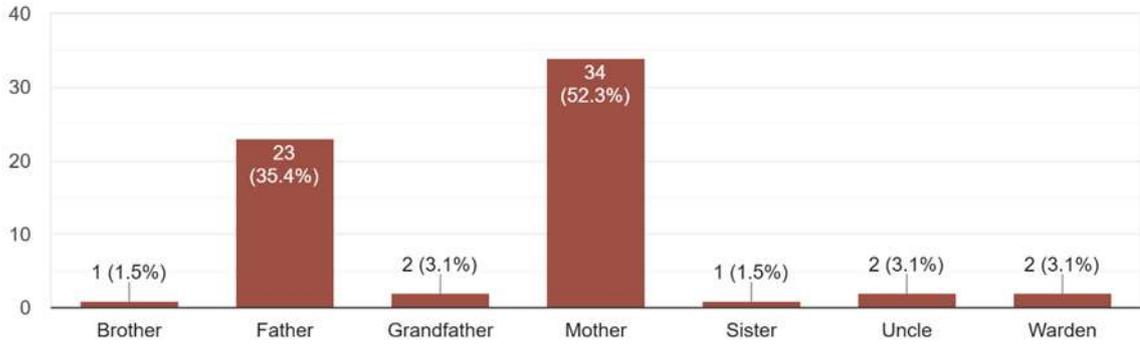
Graphical Analysis :



## 2.5. PARENTS FEEDBACKS/SUGGESTIONS 2024-25 :

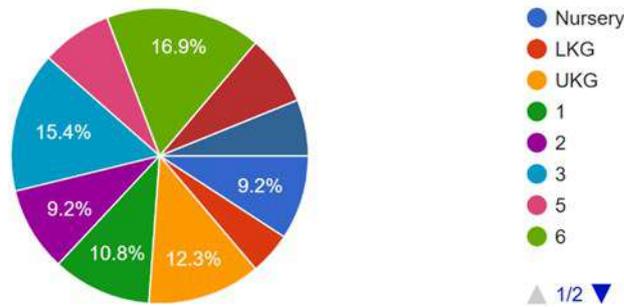
### Relationship with the student

65 responses



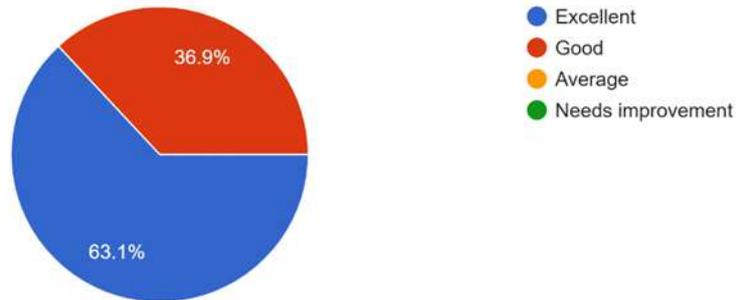
### Class

65 responses



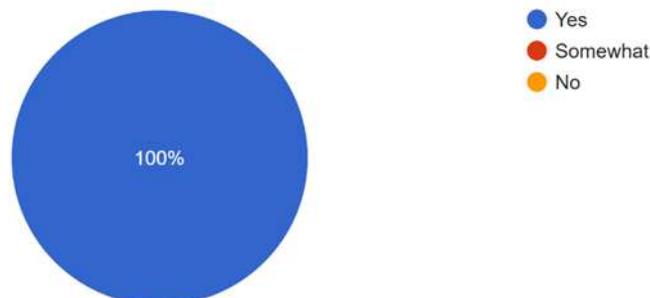
### 1. How do you rate the school environment ?

65 responses



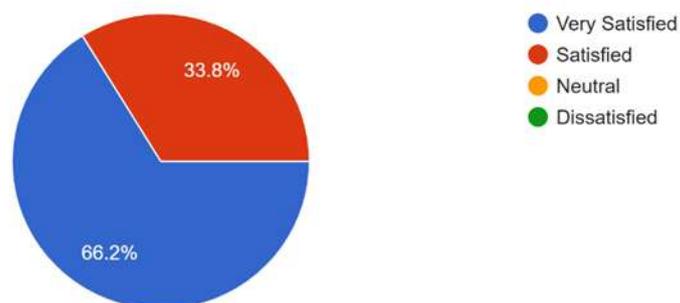
### 2. Do you feel the school is safe and secure for your child?

65 responses



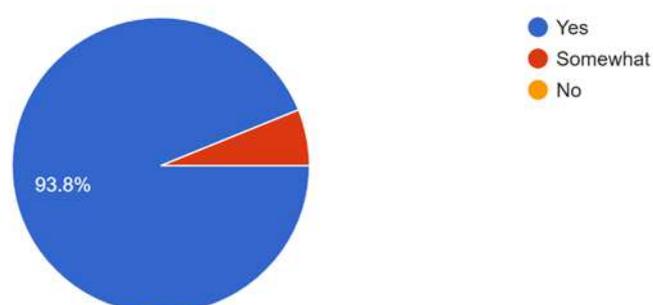
### 3. Are you satisfied with the quality of teaching?

65 responses



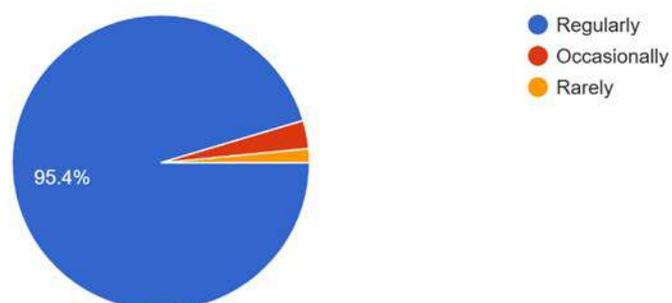
### 4. Does the curriculum meet your child's needs?

65 responses



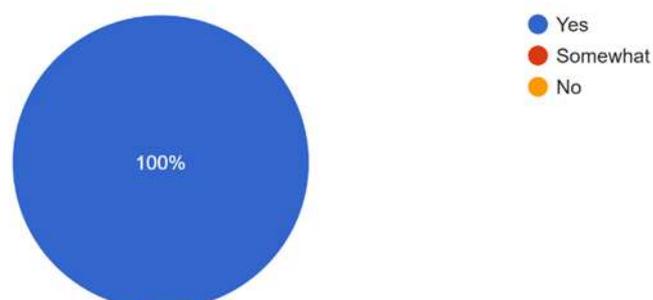
### 5. How often are you updated on your child's progress?

65 responses



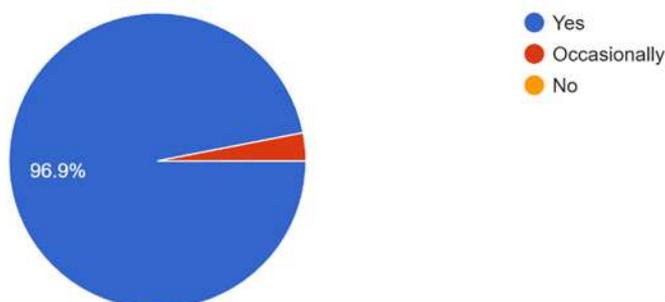
### 6. Are you happy with the range of extracurricular activities offered?

65 responses



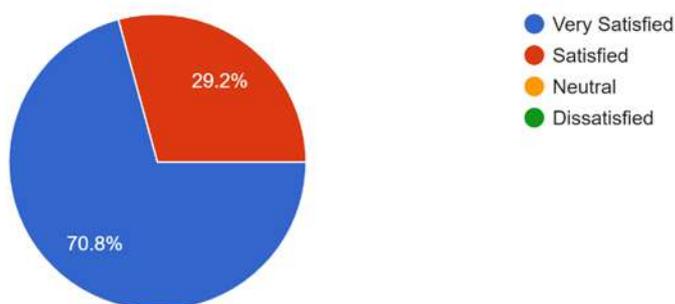
7. Does your child actively participate in these activities?

65 responses



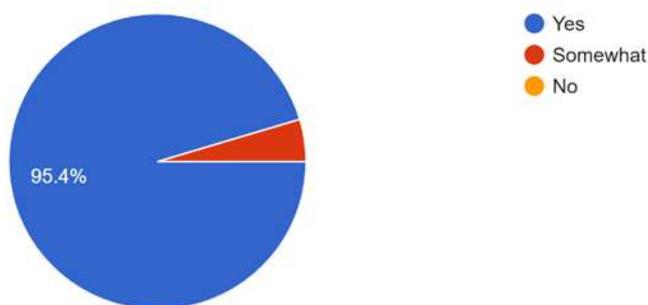
8. How satisfied are you with the school's communication?

65 responses



9. Does the school provide adequate support for your child's well-being?

65 responses



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## 2.6. CONTRACT END REVIEW :

The Contract End Review Interview was conducted in two batches to assess the annual performance of both teaching and non-teaching staff. The review for the teaching staff was held on 12th March and 21st March 2025, while the session for the non-teaching staff took place on 24th March 2025.

During these sessions, a comprehensive appraisal of the entire year was carried out, focusing on individual performance, contributions, and areas for improvement. Feedback and suggestions were discussed, allowing staff members to share their experiences and provide constructive input for professional growth. The sessions facilitated

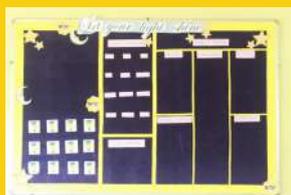
open communication and mutual understanding, making it a valuable exercise for both employees and the management.

Following the interviews, the report was consolidated and submitted to HR for further processing. This step ensures that the feedback and assessments are appropriately reviewed, leading to informed decisions regarding staff development, contract renewals, and necessary improvements. The review process was highly effective and provided useful insights for future planning and growth.

## 2.7. SOFTBOARD WORKS:

The installation and decoration of softboards inside and outside the classrooms were carried out on 20th and 21st March 2025. Both class teachers and non-class teachers selected themes for their respective classrooms and worked within the new format provided. This initiative encouraged teachers to showcase their creativity while ensuring alignment with the given guidelines.

In addition to classroom-specific boards, several common softboards were developed, such as the Achievement Board and the Activities Board. These boards serve as platforms for displaying student accomplishments, important updates, and various school activities. The initiative not only enhanced the visual appeal of the learning spaces but also created an engaging and informative environment for students.



## 3. EXTRA CURRICULAR ACTIVITIES :

### 3.1. HOSTEL FAREWELL CUM ANNUAL AWARDS DISTRIBUTION DAY:

The Hostel Farewell cum Annual Awards Distribution Day was a memorable evening filled with emotions, gratitude, and recognition. Held on 7th March 2025 at the Hostel Mess Hall, the event served as a platform to honor students for their remarkable achievements and personal growth over the year.

The evening was graced by the presence of Mr. Minlun Vaiphei, our esteemed Special Guest, whose words of encouragement inspired both students and staff. The farewell segment was a heartfelt moment, bidding adieu to our departing hostel residents while acknowledging their journey of discipline, perseverance, and camaraderie.

#### SPECIAL AWARD RECIPIENTS:

- **Most Improved Award – Mr. Amos**
- **Best Mannered Student – Mr. Anaya**
- **Most Tidiest Boy – Mr. Satgoulun**
- **Most Tidiest Girl – Ms. Sarah**
- **Most Punctual Student – Ms. Judith**

The awards ceremony highlighted the values of self-discipline, manners, cleanliness, and punctuality, reinforcing the importance of holistic development beyond academics.

As the event concluded, students, teachers, and hostel staff shared fond memories and words of encouragement, making the evening a fitting tribute to those moving on and a motivation for those continuing their journey at the hostel. The Hostel Farewell cum Annual Awards Distribution Day was indeed a celebration of growth, discipline, and excellence, leaving a lasting impact on all who attended.



## 3.2. KINDERGARTEN GRADUATION DAY CUM ANNUAL PRIZE DISTRIBUTION DAY

On March 8, 2025, Oasis Academy celebrated a joyous Kindergarten Graduation Day alongside the Annual Science cum SUPW Exhibition, marking a milestone in the lives of our young learners. The event was a vibrant display of talent, achievements, and heartfelt moments, attended by students, parents, and esteemed guests.



The program began with a Processional, setting an atmosphere of excitement and anticipation. Miss Rose, our compere for the day, extended a warm welcome to all, followed by a beautiful Welcome Song performed by the Foundation Teachers.



A delightful Cultural Dance by Daisy Das (Class 1) added a touch of grace to the occasion. The Principal's Remark highlighted the significance of early education and the dedication of both teachers and parents in shaping young minds.



The Student Address by Mangkholen Haokip (LKG) brought a charming perspective from our little learners, followed by a Special Performance by the Nursery, LKG, and UKG students, showcasing their creativity and enthusiasm.



The program continued with another Student Address by Kimesther Basumatary (UKG), reflecting on the kindergarten journey. A special solo performance by Grace Lalhlimpui (Class 2) mesmerized the audience, setting the stage for the Presentation of the Graduate Class of 2025, presided over by Miss Kim Ruby.



The highlight of the event was the Speech by the Chief Guest, inspiring young graduates to embrace learning with passion and curiosity.

The Kindergarten Graduates then took center stage with a delightful Special Performance, bringing smiles and applause from the audience. This was followed by the much-anticipated Distribution of Annual Awards and recognition of the Science cum SUPW Exhibition, presented by Sir Mangcha, Miss Merina, and Miss Sonia.

The result of the Science cum SUPW Exhibition are :

### 3.2.1 Science Exhibition Results:

#### 1. Best presenter -

- A. Vihan Singh, Class V, Model no. 17 (Water Purification)
- B. Rishi Deka, Class VII, Model no. 16 (Merry go round)

#### 2. People's choice Award -

- A. Esther Lenfai, Class VIII, Model no. 2 (Pollution)
- B. Ginkhomang, Class VIII, Model no. 2 (Pollution)

#### 3. Best model-

- A. Nehlenthang Khongsai, Class VIII, Model 14 (Electromagnetic Crane)



**3.2.2 The results for the Socially Useful Productive Work (SUPW) competition were announced, with the following winners:**

1. Swapna Basumatary, Class VIII (First)
2. Tingdeichoi Chongloi, Class VII (Second)
3. Esther Lenfai, Class VIII (Third)



**3.2.3 Best student Award** : On 8th March 2025, Oasis Academy proudly celebrated the Best Student Award Ceremony, honoring exemplary students from each class for their outstanding qualities and contributions throughout the academic year.

The selection process was both thoughtful and comprehensive. Students were considered based on their consistent display of the 9 Habits, with a particular focus on those recognized as Habit Champions each month. In addition to character development, participation in school activities and academic excellence played a vital role in identifying the most deserving candidate from every class.

This initiative not only celebrated individual accomplishments but also promoted the values of integrity, leadership, discipline, and holistic growth among our student body.

We are proud to present the Best Student Award recipients, one from each class, whose dedication and behavior serve as a model for others to follow:

**List of Recipients:**



| Class   | Best student award winner |
|---------|---------------------------|
| Nursery | Bishal Rabha              |
| LKG     | Mangkholen Haokip         |
| UKG     | Pankhi Rabha              |
| I       | Kunal Mazumdar            |
| II      | Dibyansha Banerjee        |
| III     | Parinita Rabha            |
| V       | Alprina Sangma            |
| VI      | Shradha Swargiary         |
| VII     | Ridhi Singh               |
| VIII    | Easter Lenfai Baite       |

**3.2.4 100% Attendance Award** : On 8th March 2025, during the Best Student Award Ceremony, Oasis Academy took a moment to honor an exceptional group of students for achieving 100% attendance—a remarkable milestone that reflects their dedication, discipline, and enthusiasm for learning.

These students have maintained a flawless attendance record since the day they enrolled at our school, showing up every day with consistency and a strong sense of responsibility. Their unwavering commitment to being present, both physically and mentally, highlights their deep respect for education and personal growth.

This special recognition was not only a celebration of student perseverance but also a heartfelt acknowledgment of the supportive role played by their parents and guardians. Their encouragement and commitment have been instrumental in fostering this incredible habit of regular school attendance.

The ceremony served as an inspiring reminder of the positive culture nurtured within Oasis Academy—one that values consistency, resilience, and a love for learning.

**List of Recipients:**



| Class   | Perfect Attendance                              |
|---------|---|
| Nursery | NA  |
| LKG     | NA  |
| UKG     | NA  |
| I       | Rikma Sangma                                    |
| II      | NA  |
| III     | NA  |
| V       | 1. Gingouhao Khongsai<br>2. Nehmalsawm Khongsai |
| VI      | Bobby Rabha                                     |
| VII     | NA  |
| VIII    | Nehlenthang Khongsai                            |

**3.2.5 Best Section :** On 8th March 2025, Oasis Academy marked a special moment in its history by introducing the Best Section Award—the first of its kind since the school's inception. This award was presented to the Foundational Section in recognition of its exceptional overall performance throughout the academic year.

The Foundational Section stood out for its collaborative spirit, creativity, discipline, and enthusiastic participation in all school activities. The students demonstrated commendable behavior and consistency, while the teachers fostered an environment of growth, learning, and values.

In appreciation of their unwavering commitment and dedication, all teachers of the Foundational Section were honored individually, acknowledging their vital role in shaping a positive and vibrant learning space for our youngest learners.



This inaugural award not only celebrated excellence but also set a new benchmark for teamwork, creativity, and student development within the school community.

**3.2.6 Best Class :** The Best Class Award was introduced for the very first time since the inception of Oasis Academy, marking a significant step in promoting collective achievement and excellence. The award was presented on 8th March 2025, based on well-defined criteria shared at the beginning of the academic session. The assessment took into account several important aspects, such as cleanliness and hygiene, obedience and discipline, overall attendance, punctuality, creativity, active participation in school activities, and the class pass percentage. Among all the classes, Class II stood out by meeting all these parameters with consistency and enthusiasm, making them truly deserving of the award.



## 4. TRAININGS/WORKSHOP :

### 4. 1. FOUNDATION SECTION TEACHERS' VIRTUAL TRAINING SESSION:

On 13th March 2025, a virtual training session was conducted for the Foundation Section Teachers of Oasis Academy. The session was facilitated by Ms. Varsha Sharma, Product Manager at Madhuban Education Books. The teachers who participated in the session included Md. Rebecca Laldinmawi (Nursery), Miss Riju Rabha (LKG), Miss Kim Ruby (UKG), Md. Rumi Talukdar (Class I), and Sir Lemlalthang Chongloi (Class II).

The session primarily focused on the ZEN approach, holistic learning, and the importance of experiential learning for young students. The trainer effectively emphasized how these methods can enhance classroom engagement and overall development. The participants found the session insightful, enriching, and highly beneficial to their teaching practice.

## 5. CAMPUS UPDATE :

### 5. 1. INSTALLATION OF THE OASIS ETHOS AND 9 HABITS BANNER:

In a meaningful step toward nurturing a values-driven environment, Oasis Academy installed a prominent banner displaying the Oasis Ethos and 9 Habits on 7th March 2025 in the Oasis Mini Garden. This initiative reflects the Academy's ongoing commitment to ensuring that its vision, principles, and values become a lived reality for every member of the school community.

The decision to install the banner stems from a growing realization within the Oasis community—

that truly embracing the Oasis Ethos and 9 Habits is vital for shaping both mindset and behavior. By taking personal ownership of these values, both staff and students are encouraged to align their actions with the spirit of Oasis, fostering a culture of integrity, compassion, and growth.

The banner now serves as a daily visual reminder. Positioned thoughtfully, it ensures that as students and staff pass by, they are continually inspired to reflect on these guiding principles. The initiative stands as a testimony to the Academy's belief that when values are seen, spoken, and practiced daily, they gradually become part of who we are. This simple yet powerful act is a step forward in embedding the Oasis vision deeply into the heart of school life.



### 5. 2. "WISDOM WORDS" BOARDS TO INSPIRE DAILY POSITIVITY :

We are delighted to share that on **13th March 2025**, Oasis Academy unveiled a new initiative titled "**Wisdom Words**"—a series of display boards placed strategically across the campus to foster an atmosphere of positivity, reflection, and inspiration.

These boards feature thought-provoking and motivational quotes from renowned thinkers, leaders, and personalities. The objective is to instill values, stimulate thoughtful conversations, and create an uplifting environment for both students and staff. As they walk through the corridors or gather in common areas, these words of wisdom serve as daily reminders of courage, kindness, perseverance, and purpose.



The “Wisdom Words” boards have already sparked curiosity and meaningful discussions among students, encouraging them to not only read but also reflect and apply these ideas in their everyday lives.



This simple yet impactful initiative is part of Oasis Academy’s ongoing efforts to cultivate a holistic and value-driven learning environment, where inspiration is not only taught but lived every day.

## 6. ADMISSION CAMPAIGN :

### 6. 1. STUDENTS & PARENTS TESTIMONIALS:

On **18th March 2025**, during the Parent-Teacher Meeting (PTM), both **live and written testimonials** were collected from parents and students. The feedback received was overwhelmingly positive and deeply encouraging for the entire Oasis Academy team.

Parents expressed their heartfelt appreciation for the school's efforts, highlighting the nurturing environment, academic progress, and overall growth of their children. Students, too, shared their experiences with joy and gratitude.

These testimonials have been proudly shared on the **official school website** as well as our social media platforms, including **Facebook, YouTube, and WhatsApp**, to showcase the trust and satisfaction of our school community.



## 7. MONTHLY OVERVIEW :

- 7.1. The Academic Calendar for 2025–26 was developed.
- 7.2. Website development and updates are carried out once or twice a week with the assistance of Oasis India's Communication In-Charge, Ms. Mimin Kipgen.
- 7.3. Stock books for books and stationery are updated and monitored regularly.
- 7.4. Facebook and YouTube are regularly updated by the media team. Many event videos were uploaded on 13th and 14th March 2025.
- 7.5. A work delegation meeting was conducted in the morning to establish it as a regular practice among the administrative staff.
- 7.6. The lease agreement between A & J and Oasis Academy was signed on 7th March 2025.
- 7.7. Fee defaulters were issued letters on 7th March 2025.
- 7.8. The teacher contract review forms were issued and forwarded to HR for further processing starting from 11th March 2025.
- 7.9. Uniform and book disbursement for new students was carried out on 11th March 2025.
- 7.10. The curriculum planning Excel sheet for 2025–26 was shared with teachers, who completed their planning in alignment with the syllabus content on 12th March 2025.
- 7.11. The academic book requisition process was reworked and finalized on 14th March 2025.
- 7.12. An experience letter for Miss Vahneichin Hanneng was issued on 24th March 2025.
- 7.13. A Leave Manual for Oasis Academy was drafted and subsequently approved by the SMT to be implemented from April 2025.