ACTING PRINCIPAL'S REPORT (for the month of March 2024)

1. STATISTICS:

1.1. Enrollments -

| | CLASS | BOYS | GIRLS | TOTAL |
|-----|---------|------|-------|-------|
| 1. | NURSERY | 7 | 2 | 9 |
| 2. | LKG | 6 | 7 | 13 |
| 3. | UKG | 3 | 6 | 9 |
| 4. | 1 | 2 | 6 | 8 |
| 5. | II | 7 | 6 | 13 |
| 6. | Ш | 1 | 0 | 1 |
| 6. | IV | 9 | 7 | 16 |
| 7. | V | 19 | 4 | 13 |
| 8. | VI | 11 | 6 | 17 |
| 9. | VII | 5 | 6 | 11 |
| 10. | VIII | 14 | 6 | 20 |
| | TOTAL | 74 | 56 | 130 |

TOTAL NO. OF STUDENTS: 130

TOTAL NUMBERS OF BORDERS: 26 (26+1=27)

1.2. Total No. of new admission 2024-25:

| | | | | OASIS AC | ADFMY | | | | |
|------------|----|----------|-----------|----------|-------------|--------------|----|----------|-------|
| | | 2024 | -25 ADMIS | | RD as of 10 | th April 202 | 24 | | |
| | | | | | | | | | |
| CLASS | | BOYS | | | GIRLS | | | TOTAL | |
| | DS | Boarders | Total | DS | Boarders | Total | DS | Boarders | Total |
| NURSERY | 3 | 0 | 3 | 4 | 0 | 4 | 7 | 0 | 7 |
| LKG | 5 | 0 | 5 | 1 | 0 | 1 | 6 | 0 | 6 |
| UKG | 5 | 0 | 5 | 5 | 0 | 5 | 10 | 0 | 10 |
| 1 | 2 | 0 | 2 | 4 | 0 | 4 | 6 | 0 | 6 |
| II. | 1 | 0 | 1 | 6 | 0 | 6 | 7 | 0 | 7 |
| 111 | 5 | 0 | 5 | 6 | 0 | 6 | 11 | 0 | 11 |
| IV | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 |
| V | 5 | 1 | 6 | 2 | 3 | 5 | 7 | 4 | 11 |
| VI | 7 | 1 | 8 | 4 | 0 | 4 | 11 | 1 | 12 |
| VII | 6 | 2 | 8 | 4 | 2 | 6 | 10 | 4 | 14 |
| VIII | 4 | 2 | 6 | 3 | 1 | 4 | 7 | 3 | 10 |
| IX(CARMEL) | 0 | 9 | 9 | 0 | 0 | 0 | 0 | 9 | 9 |
| TOTAL | 45 | 15 | 60 | 39 | 6 | 45 | 84 | 21 | 105 |

1.3. Total working days (including Saturdays) - 19 days

1.4. Holidays - 1 day

1.5. No. of staff meetings conducted - 4 times

1.6. No. of meetings had with Director - 3 times

1.7. Meetings:

1. Hostel Managements: 1 time

2. Meeting with Executive director: 1 time

1.8. New Teachers/Staff joined/Additional responsibilities - 0

1.9. Theme of the month - Considerate

1.10. Circulations: 3 times

1.11. No. of staff Interviews attended - 0

1.12. Value of the month: Care, Resilience and Inspire

2. TEACHING & LEARNING:

2.1. Summative Assessment II: The Summative Assessment II took place smoothly from March 4th to 15th, 2024.

All necessary exam materials, including admit cards, seating arrangements, classroom planning, attendance sheets,

mark entry forms, and question papers, were efficiently managed.

2.2. Theme of the Month & Thought of the day: At Oasis Academy, we have introduced the Theme of the Month

initiative, with March's theme focusing on "Considerate." Throughout the month, our goal is to instill the value of

forgiveness within our school community. Daily reflections, discussions, and activities have been organized to

encourage students and staff to reflect on the importance of forgiveness in their lives. Teachers have also

incorporated the theme into their lesson plans to provide a holistic approach to understanding and practicing

forgiveness. We believe that this initiative will foster a more compassionate and supportive environment,

promoting personal growth and resilience among our students and staff.

Thought of the Month MARCH: CONSIDERATE

2.3. One-on-One Session: A series of one-on-one sessions with all teachers was conducted on April 19th and April

22nd, 2024, providing an opportunity for open dialogue and understanding. During these sessions, teachers were

encouraged to share their thoughts and concerns. As part of the session, teachers were required to sign an under-

taking pledging their commitment to adhere to all school rules and regulations, encompassing aspects such as

attendance, leave policies, and penalties for tobacco consumption. These sessions fostered transparency and ac-

countability, ensuring a collective commitment to maintaining a conducive learning environment at Oasis Academy.

2.4. Micro-Teaching: The Microteaching is a crucial component of teacher training programs, offering a simulated

classroom environment where educators can practice and refine their teaching skills in a controlled setting. It in-

volves delivering short, focused lessons to a small group of peers or students, followed by constructive feedback

and reflection. This method allows teachers to experiment with various teaching techniques, instructional strate-

gies, and classroom management approaches in a low-stakes environment before applying them in actual class-

rooms. By providing opportunities for hands-on practice and targeted feedback, microteaching helps teachers build

confidence, identify areas for improvement, and enhance their overall effectiveness in the classroom.

Microteaching sessions were conducted from April 20th to April 22nd, 2024, covering various subjects and topics. Here are the details and feedback for each teacher:

1. Md. Rebecca

Topic: PlantsSubject: EVSClass: II

- Teaching Method: Teacher-Centered

TLM Used: ChartDuration: 17 minutes

- Feedback: Overall performance was good. The topic of the lesson should be written in capital letters.

2. Miss Riju

- Topic: Numbers 1-10- Subject: Assamese

- Class: I

- Teaching Method: Teacher-Centered

TLM Used: ChartDuration: 23 minutes

- Feedback: Overall performance was good. The pointer should be kept on the table when not in use. Using a frame chart is encouraged.

3. Miss Kim Ruby

- Topic: Uses of Those, This, That, These

- Subject: Grammar

- Class: I

- Teaching Method: Teacher-Centered

TLM Used: ChartDuration: 12 minutes

- Feedback: Overall performance was good. The TLM should be brought nearer to the students.

4. Miss Nengzoukim Chongloi

- Time: 10:00-10:20 am - Subject: Grammar

- Topic: Tenses (Past Tense)

- TLM: Smart board

- Feedback: Overall performance is good. Formulas should be given, and question time should be allotted to students.

5. Miss Twinkle

- Time: 10:09-10:25 am - Subject: Science

- Topic: Change (Physical and Chemical)

- Feedback: Overall performance is good. No question time was given.

6. Sir Ngam

- Time: 10:26-10:40 am - Subject: Geography

- Topic: Air

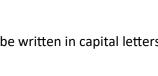
- Feedback: Overall performance is good. Question time was not given.

7. Madam Munmi Kalita

- Time: 11:40-11:57 am

Subject: HindiTopic: Matra

- Feedback: Overall performance is good. Using mixed language is encouraged.















8. Sir Lemlalthang Chongloi

- Time: 11:58-12:15 pm - Subject: Computer

- Topic: Shortcut keys (Ctrl)

- Feedback: Overall performance is good. Class should not start with giving notes.

9. Miss Vahneichin Hanneng

- Time: 10:40-11:06 am

Subject: MathsTopic: Shapes

- Feedback: Overall performance is good. Real objects can be used for TLM, and objects in the classroom.

10. Miss Rumi Talukdar

- Time: 11:00-11:20 am- Subject: Assamese- Topic: Days of the week

- Feedback: Overall performance is good. Assamese spelling must be correct.



11. Miss Sonia

- Time: 11:40 am-12:12 pm

- Subject: Maths

- Topic: Number Systems

- Feedback: Overall performance is good. Explanation was too fast.



12. Miss Marina

- Time: 12:15-12:25 pm- Subject: Grammar- Topic: Preposition

- Feedback: Overall performance is good. Students should be given chances to form sentences and give examples.

2.5. Parent-Teacher Meet: On 27th March 2024, Oasis Academy conducted its Parent-Teacher Meeting (PTM), coinciding with the announcement of the final school results. The event transpired seamlessly, fostering constructive dialogue between parents and teachers regarding students' academic progress and overall development. The atmosphere was conducive to open communication, and both parents and teachers exchanged valuable feedback. The positive response from attendees underscored the success of the PTM, reflecting the collaborative efforts of the school community in nurturing student growth and achievement.













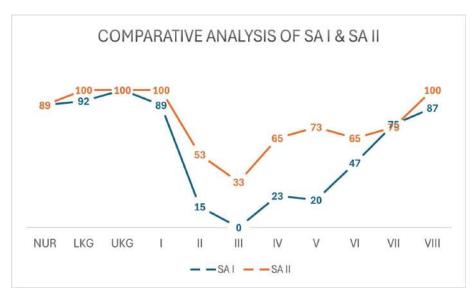




3. ANNUAL RESULT/AWARDS:

3.1. Annual result 2023-24: The Annual Result Declaration held on 27th March 2024 marked a significant moment for Oasis Academy. Deliberations were undertaken to address the academic performance of students who exhibited proficiency in the majority of subjects but faced challenges in three or fewer subjects, including at least one minor subject. This thoughtful consideration aimed to ensure fair evaluation and support for students on the cusp of success. By recognizing their efforts and providing targeted assistance, Oasis Academy remains committed to nurturing the academic growth and overall development of every student in our care.

| Class | Total Students | Total Appeared | Total staright Pass | PUC | D/O | Pass percentage |
|-------|----------------|----------------|---------------------|-----|-----|-----------------|
| NUR | 9 | 8 | 8 | 0 | 1 | 89 |
| LKG | 13 | 13 | 13 | 0 | 0 | 100 |
| UKG | 10 | 9 | 9 | 0 | 1 | 100 |
| ı | 8 | 8 | 7 | 1 | 0 | 100 |
| 11 | 14 | 13 | 7 | 6 | 1 | 53 |
| Ш | 3 | 1 | 1 | 0 | 0 | 100 |
| IV | 17 | 16 | 13 | 3 | 1 | 65 |
| V | 15 | 13 | 11 | 2 | 0 | 73 |
| VI | 23 | 17 | 13 | 4 | 6 | 65 |
| VII | 14 | 11 | 9 | 2 | 4 | 73 |
| VIII | 25 | 20 | 20 | 0 | 5 | 100 |





3.2. Best student Award: On 9th March 2024, Oasis Academy celebrated the Best Student Award ceremony, honoring exemplary students from each class. The selection criteria included being one of the nine Habit Champions recognized monthly within their class, showcasing consistent adherence to positive habits. Additionally, overall participation in school activities and academic excellence were key factors in the selection process. This event not only recognized individual achievements but also highlighted the importance of character, leadership, and academic dedication within our student body. Congratulations to all the deserving recipients for their outstanding contributions to our school community.

The following are the name of the recipient :-

Nursery-Sidhartha Rabha

LKG - Lenkhosat Khongsai

UKG – Alphonsa Marak

Class 1-Meghna

Class 2-Arnab

Class 3-Lenchunghao

Class 4-Neinunthem

Class 5-Shradha

Class 6-Parvish

Class 7-Paoginlen

Class 8-Anaya











3.3. 100% attendence: On 9th March 2024, Oasis Academy radiated with pride and celebration as it hosted the Best Student Award ceremony, a testament to the dedication and commitment of our exemplary students. This special event recognized those students who had achieved a remarkable feat - maintaining a flawless attendance record since the day they enrolled in our school. Through their unwavering presence and eagerness to learn, these students have not only demonstrated their commitment to academic excellence but also served as inspiring role models for their peers. The ceremony was a heartwarming tribute to their remarkable achievement and a testament to the supportive environment fostered at Oasis Academy.

The following are the name of the recipient :-

Class 1-Pallabhi

Class 2-Paolenmang

Class 3-Lenchunghao

Class 6-Parvish

Class 7- Daniel & Nehlenthang

Class 8-Lhingneithem, Kimgailhing & Hatnunthar











4. SCHOOL EVENTS/PROGRAMS/CELEBRATIONS:

4.1. Kindergarten graduation day cum Annual prize distribution day: On March 9, 2024, Oasis Academy hosted a memorable event, celebrating the Kindergarten Graduation Day and Annual Science Exhibition. The occasion was graced by esteemed guests and showcased the remarkable talents of our students.

The Kindergarten Graduation Ceremony commenced with a prelude, led by our charming hosts Grace and Albert. Miss Kim Ruby warmly welcomed the attendees, setting the tone for the festivities. Madam Rebecca presided over the Graduation Ceremony, presenting certificates to our young graduates with pride.

The audience was treated to a special performance by the Lower Kindergarten students, followed by an inspiring speech from graduating student Miss Salomni Kipgen. Nabanita, Harshita, and Parnita from Classes 1 and 2 captivated everyone with a delightful group dance.

Madam Tarulata M Marak, Assistant Teacher at Nichols Higher Secondary School, graced the occasion as the Special Guest and delivered a heartfelt speech, encouraging our students to continue striving for excellence. The Nursery students showcased their talent through a captivating choreography, adding to the charm of the event.

The graduating students took center stage once again with a special performance, leaving the audience in awe. Lamnunthem Kahmei bid farewell with a touching message on behalf of the Lower Kindergarten students. Miss Riju expressed gratitude to all involved in making the event a success, followed by a closing prayer.

In conjunction with the Kindergarten Graduation, Oasis Academy also hosted a Science Exhibition, where students displayed their innovative projects. The winners were announced as follows:

Science Exhibition Results:

- 1. Best Model: Drip Irrigation (Model 21)
 - Neinunthem Vaiphei (Class 4)
 - Lamngaiching Haokip (Class 8)
 - Tingdeichoi Chongloi (Class 6)
 - Chinneimoi Mate (Class 5)
- 2. Best Teamwork: Renewable Energy (Model 21)
 - Ashiqul Islam (Class 8)
 - Daniel Simte (Class 7)
 - Rishi Deka (Class 6)
 - Paoginlen Khongsai (Class 8)







- 3. Best Presenter: Water Fountain (Model 1)
 - G. C Lallawmkim
- 4. Most Creative Model: Rocket Launching Model (Model 20)
 - Haochungnung (Class 8)
 - Hatnunthar (Class 8)
 - Lamlunhao (Class 6)
- 5. Best Use of Recycled Products: Volcano (Model 5)
 - Twinkle Swargiary (Class 5)
 - Shradha Swargiary (Class 5)
 - Sonakshi (Class 5)
- 6. People's Choice Award: Water Fountain (Model 1)
 - Swapna Basumatary (Class 7)
 - Ester Lenfai (Class 7)
 - Rumi Rabha (Class 7)
 - G. C Lallawmkim









The results for the Socially Useful Productive Work (SUPW) competition were announced, with the following winners:

- 1. 1st Place: Lhingnunnem Haokip (Class VII)
- 2. 2nd Place: Rumi Rabha (Class VII)
- 3. 3rd Place: Lamngaiching Haokio (Class VIII)







The event was a testament to the talent, creativity, and hard work of our students, teachers, and staff. We congratulate all the participants and winners for their outstanding achievements and look forward to more such enriching experiences in the future.







4.2. Oasis Academy Hostel Farewell Program: The Oasis Academy Hostel bid farewell to its beloved boarders on March 15, 2024, with a heartwarming event filled with gratitude and fond memories. Hosted by Miss Vahneichin Hanneng, the girls' warden, the program commenced with a serene invocation prayer by Miss Nengzoukim, followed by soulful hymns and special performances by students. Outgoing students delivered heartfelt speeches, reflecting on their time at the hostel, while staff members shared words of encouragement and wisdom. The evening was further adorned with group songs and exaltations, creating an atmosphere of warmth and camaraderie.

During the event, special awards were presented to recognize outstanding boarders:

1. Most Tidy Boy: Haoginlen Chongloi

2. Most Tidy Girl: Gracy Kipgen

3. Most Obedient Boarder: Lamminlen Vaiphei

4. Most Punctual Boarder: Hatchamkim Haokip

5. Most Helpful Boarder: Satgoulun Lotjem









The occasion concluded with a closing song, offering blessings and best wishes to departing boarders as they embarked on their next journey. The Hostel Farewell was a memorable and touching tribute to the cherished memories shared within the Oasis Academy Hostel family.









4.3. Teacher's Annual Outing: On March 30, 2024, the annual outing for teachers of Oasis Academy was held at Aroohan Serenity Resort in Chandrapur, Guwahati. The event provided a refreshing break for both teaching and non-teaching staff, allowing them to unwind and bond outside of the school environment. Amidst the serene surroundings of the resort, colleagues enjoyed moments of relaxation, camaraderie, and shared experiences. The outing fostered a sense of unity and rejuvenation among the staff, further enhancing the school's positive work culture and team spirit.







4.4. Oasis Community Education Society, OCES Board Meeting: The OCES board meeting convened on March 28, 2024, at Oasis Academy, Mairapur - Rani, Kamrup District, Assam. Chaired by Shri Doukhosei Haokip, Retd DIG BSF, the meeting commenced with an invocation and roll call. Presentations on the annual and financial reports were followed by discussions on future plans. Approval of the Annual Plan & Budget for 2024 – 2025 and other agenda items ensued, with active participation from board members. The meeting concluded with a vote of thanks and adjournment. Tongkhomang Haokip, Secretary - OCES & Director – Oasis Academy, oversaw the proceedings.









PROPOSED COMMITTEE MEMBERS

| SL. NO | NAME | DESIGNATION | REPRESENTATIVE | PORTFOLIO |
|--------|-------------------------|----------------------------|-------------------|-----------|
| 1 | LAMTINNENG ELIZABETH | PRINCIPAL | SCHOOL HEAD | CHAIRMAN |
| 2 | MARINA LALREMPUI | TEACHER'S CO- ORDINATOR | TEACHER | MEMBER |
| 3 | RIJUMONI RABHA | TEACHER | TEACHER | SECRETARY |
| 4 | LAVINA MARIA DSOUZA | PRINCIPAL,CARMEL | SCHOOL MANAGEMENT | MEMBER |
| 5 | KUSHAL MAZUMDAR | PVT. EMPLOYEE | PARENT | MEMBER |
| 6 | RINA PRADHAN | HOUSEWIFE | PARENT | MEMBER |
| 7 | MOSA ANAL | ACADEMIC DEAN, HBTC | PARENT | MEMBER |
| 8 | INDRESWAR RABHA | SOCIAL WORKER | LOCAL LEADER | MEMBER |
| 9 | NIRON SANGMA | GB-RYIJO | LOCAL LEADER | MEMBER |

5. GENERAL UPDATES/ACTIVITIES:

- 5.1. Contract renew formalities was done for all the staff on 7th March 2024.
- 5.2. Holiday list was created for teaching and non teaching staff.
- 5.3. Website development/update is done once/twice in a week with the help of IT Incharge Mimin Kipgen.
- 5.4. Syllabus excel is also maintained in order to check the completion of the syllabus and the pace of the respective teachers.
- 5.5. Facebook and youtube is updated timely by the media team.
- 5.6. Annual report 2023-24 was drafted and printed.
- 5.7. Exit formalities was made for all the exiting staff.
- 5.8. Private books were arrived on 12th March 2024.
- 5.9 To bring list was updated and circulated for hostel students.
- 5.10. NCERT books were received on 20th March 2024.
- 5.11. Birthday cards and welcome cards were handmade and prepared by the staff.







6. ADVERTISEMENT/CAMPAIGN:

6.1. Students and Parents Testimonials: At the conclusion of each academic session, Oasis Academy traditionally gathers testimonials from both students and parents, offering valuable insights into their experiences. This year's collection showcased a tapestry of gratitude and appreciation. Parents expressed profound satisfaction with the school's holistic approach to education, while students shared heartfelt reflections on personal growth and academic achievements. Such testimonials serve as a beacon, guiding Oasis Academy on its journey of continual improvement and nurturing a supportive learning environment.









THANK YOU!

Submitted on: 19th April 2024

Report submitted by,

Lamtinneng Haokip Acting Principal OASIS ACADEMY